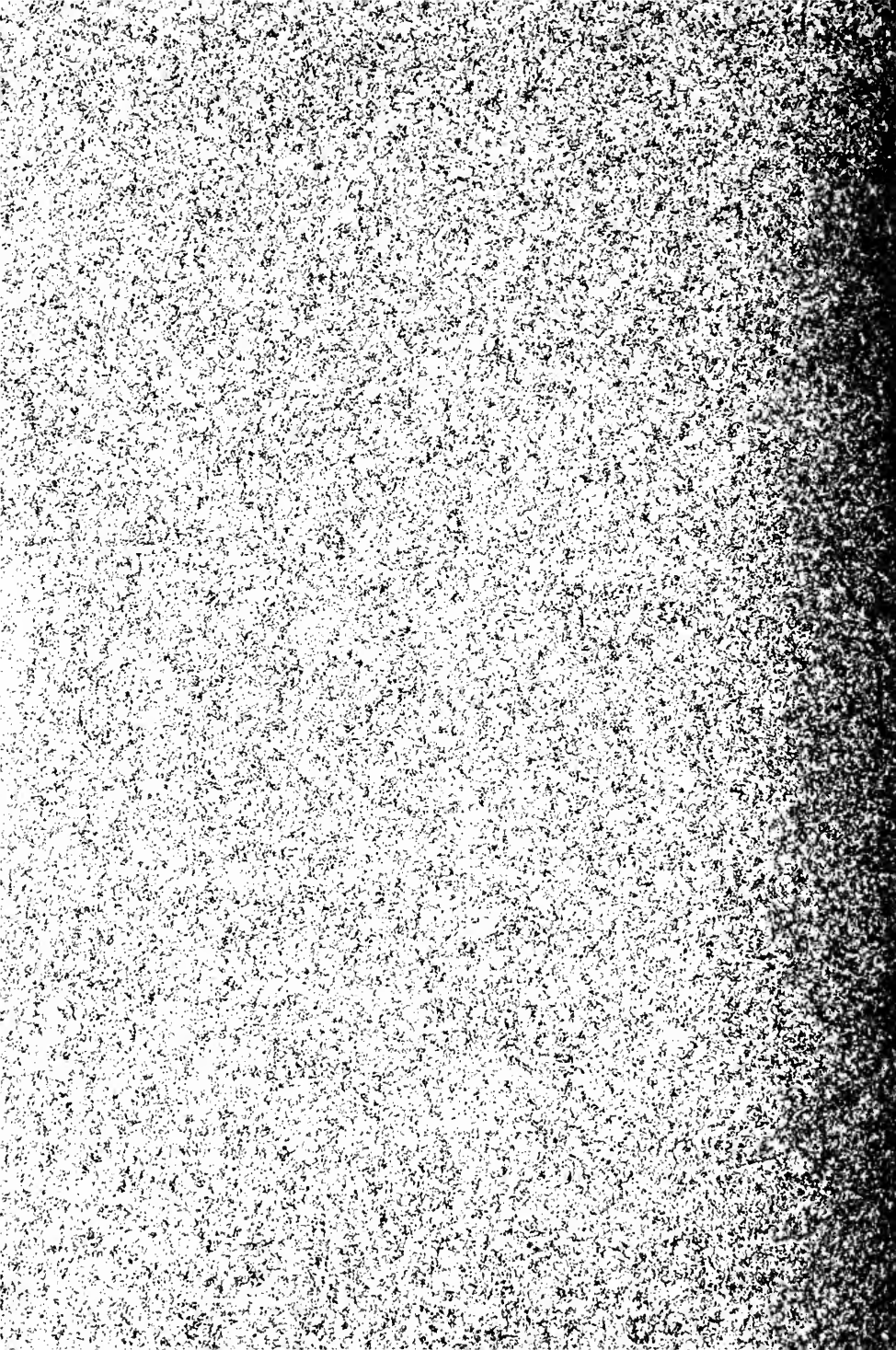


CALENDAR
ST. MICHAEL'S COLLEGE



TORONTO, ONT.

1906-1907



ST. MICHAEL'S COLLEGE

TORONTO, ONTARIO



UNDER THE IMMEDIATE PATRONAGE OF HIS GRACE
THE MOST REVEREND THE ARCHBISHOP OF TORONTO

AND

AFFILIATED WITH THE UNIVERSITY OF TORONTO.

CALENDAR

FOR

THE YEAR 1906 1907

THE CATHOLIC REGISTER PRINT

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ALMANAC
1906

JULY.

OCTOBER.

S	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
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29	30	31	28	29	30	31
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AUGUST.

NOVEMBER.

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26	27	28	29	30	31	...	25	26	27	28	29	30	...
...

SEPTEMBER.

DECEMBER.

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30	30	31



ST. BASIL'S CHURCH.



JANUARY.

APRIL.

S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
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27	28	29	30	31	21	22	23	24	25	26	27
							28	29	30				

FEBRUARY.

MAY.

S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
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10	11	12	13	14	15	16	12	13	14	15	16	17	18
17	18	19	20	21	22	23	19	20	21	22	23	24	25
24	25	26	27	28	26	27	28	29	30	31	...
...

MARCH.

JUNE.

S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
...	1	2	1
3	4	5	6	7	8	9	2	3	4	5	6	7	8
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24	25	26	27	28	29	30	23	24	25	26	27	28	29
31							30						



1906-1907

1906

- SEPTEMBER 4 TUESDAY— College opens.
- 5 WEDNESDAY Entrance examinations. Classes formed. Day scholars register.
- 8 SATURDAY Feast of the Nativity of the B. V. M.
- 15 SATURDAY Octave of the Nativity. Meeting of the Sodality of the B. V. M. ; election of officers for First Term.
- 19, 21, 22. Embertide Fast.
- 25 TUESDAY — College Societies organize ; election of Officers.
- 27 THURSDAY Mass of the Holy Ghost ; the "Venj Creator."
- 29 SATURDAY St. Michael's day ; holiday ; entertainment in the evening.
- OCTOBER 2 TUESDAY Feast of the Holy Angels ; meeting of the Sodality ; election of the Officers.
- 25 THURSDAY Monthly entertainment.
- Thanksgiving Day is a Holiday**
- NOVEMBER 1 THURSDAY Feast of All Saints. Solemn High Mass at 9 o'clock.
- 2 FRIDAY All Soul's Day. Visit to the Cemetery.
- 12 MONDAY Novena for the Feast of the Presentation begins.
- 21 WEDNESDAY The Presentation of the B.V.M. ; Religious Feast of the Basilian Fathers ; General Communion of the Sodality ; Solemn Benediction of the Most B. S.
- 22 THURSDAY St. Cecilia's Day : Entertainment.
- 29 THURSDAY Novena of the Immaculate Conception begins.

DECEMBER 8—SATURDAY—Feast of the Immaculate Conception, General Communion of the Sodality ; reception of new members.

8—SATURDAY—Announcement of subjects for literary medals and contests.

14 FRIDAY—Monthly entertainment.

19, 21, 22—Embertide.

17, 20—Term Examinations.

20—THURSDAY—Christmas Recess begins at 3.30 p.m.

1907

JANUARY 9—TUESDAY—Christmas Recess ends ; Classes resumed.

30—WEDNESDAY—Monthly entertainment.

FEBRUARY 2—SATURDAY—Feast of the Purification ; Special meeting of the Sodality of the B.V.M. ; Election of Officers for second half year at option of the Father Director.

3—SUNDAY—Feast of St. Blaise ; Blessing of Throats.

5—TUESDAY—Election of Officers in Holy Angels' Sodality at option of the Father Director.

22—FRIDAY—Washington Birthday Celebration ; Holiday from 10.30 a.m. ; Entertainment in the evening.

13—WEDNESDAY—Blessing of the Ashes.

MARCH 7—THURSDAY—Feast of St. Thomas of Aquin ; Philosophers' Day.

10—SUNDAY—Novena for the Feast of St. Joseph begins—Forty Hours.

16—SATURDAY—Novena of the Annunciation begins.

17—SUNDAY—St. Patrick's Day.

18—MONDAY—Celebration of St. Patrick's Day. Entertainment in the evening.

19—TUESDAY—Feast of St. Joseph.

24 SUNDAY—Palm Sunday. Holy Week. Students assist at all the exercises in St. Basil's Church.

25—MONDAY—Feast of the Annunciation ; General Communion of the Sodality ; Reception of new members.

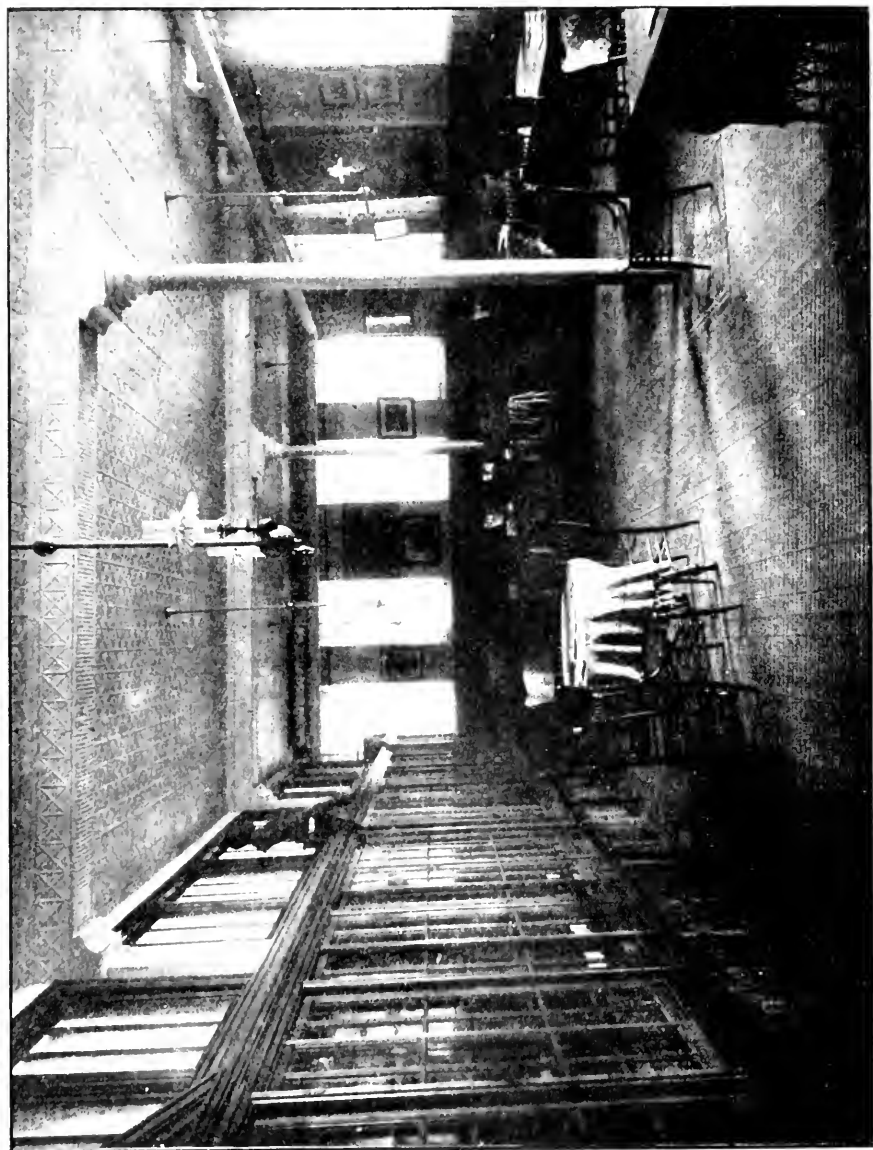
31—Easter Sunday.

APRIL 9—TUESDAY—The Nine Tuesdays of St. Anthony begin.

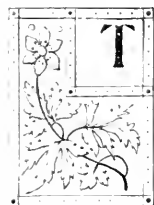
25—THURSDAY—Monthly entertainment.

- MAY
- 1—THURSDAY—Solemn Opening of the month of Mary
7.30 p.m.
 - 5—SUNDAY—Students' Annual Retreat opens.
 - 6—MONDAY—Father Superior's Feast postponed till fol-
lowing Monday.
 - 6, 7, 8—Rogation Days ; Litany of the Saints.
 - 9—ASCENSION THURSDAY—Retreat closes ; Solemn
Mass at 9 ; Holiday.
 - 13—MONDAY—Field Day.
 - 19—PENTECOST SUNDAY.
- JUNE
- 2—SUNDAY—Solemnity of Corpus Christi.
 - 3—MONDAY—Oratorical Contest.
 - 5—WEDNESDAY—Novena for the Feast of St. Basil
begins.
 - 6—THURSDAY—Last day for handing in Medal Essays.
 - 11—TUESDAY—Final Examinations begin.
 - 14—FRIDAY—St. Basil's Day ; full holiday. Distribution
of Field Day prizes in the evening.
 - 17—MONDAY—Solemn Benediction of the Most B. S., and
Te Deum at 8 o'clock p.m.
 - 18—TUESDAY—Commencement Day.





READING ROOM



TORONTO, the city in which this College is situated, is the Capital of Ontario, the Banner Province of the Dominion of Canada. A modern city, with a population of two hundred and sixty thousand, and with all the conveniences of a great city, it is an educational centre, for it contains a successful

University of high standing, around which are grouped numerous colleges. The air of this city is educational. The commercial enterprise and the intellectual culture of the Province are centered here. In travelling to it from the South and the East, visitors pass by Niagara Falls, and cross the beautiful inland sea, Lake Ontario, into which the Niagara River flows. In a healthful and elevated part of this city stands

ST. MICHAEL'S COLLEGE

Affiliation It is federated with the University of Toronto. Its President is *ex-officio* a member of the Senate of the University and of the University Council. The College, in addition, appoints two other representatives on the Senate. All regular students matriculated in the University, who are enrolled in University College and enter their names with the Registrar of the University, are entitled to free instruction in Arts in the University. The College co-operates with the University in the work of instruction in Modern History and Philosophy.

Buildings and Grounds

The engraving gives a fair idea of the College buildings. The east wing has ample and pleasant accommodation for two hundred students. In this new building are the study-halls, class-rooms, dormitories, private rooms, reading and club rooms, lockers, baths, shower baths, and gymnasium. In the central building is another group of rooms for the administration offices, the Clergy and Professors of the Community. To the west stands the parish church with its beautiful sanctuary, where the ceremonies of the Church are faithfully carried out with religious splendour on all the Sundays and the Festivals of the year. In these ceremonies the students of the College take part. A spacious lawn lined with trees and tasteful shrubbery fronts the College, while in the rear a large campus provides a playground. The neighborhood is open and healthy, bounded on the west side by the University park.

The Course of Studies

Special attention is called to this paragraph. In the matter of studies the College offers advantages peculiarly its own. As usual there are two courses ready for the Student, the English and the Classical. The English has two main divisions, the Preparatory and the Commercial. The Preparatory has two forms. On completing the second form, a student is fitted to enter a High School, or may begin the regular Commercial Course, or enter the Seven Year Course in the Classics. The Commercial Course takes two years, at the end of which the student may follow the Academic or the College Course in Mathematics, History, Literature, Science, Modern Languages, and Philosophy. The Classical Course has two divisions, the Academic and the Collegiate. The Academic continues three or four years, and matriculates a student for the Toronto University. The Collegiate Course continues four years through the ordinary Freshman, Sophomore, Junior and Senior years, more commonly

known as Belles-Lettres, Rhetoric, Junior Philosophy and Senior Philosophy years. This course is really the Undergraduate Course of the Toronto University. St. Michael's College is affiliated with the University. Its students may take lectures at the University, in the Higher Mathematics and Scientific Courses. The teaching of History and Philosophy the College keeps to itself. At the close of the Arts Course the student may take his degree of B.A. from the University by passing the proper examinations. Thus, while preparing for his degree from a secular university, the student receives a purely Catholic education. This feature of St. Michael's College is not found in any other Catholic College on this continent.

The Faculty In order to carry out effectively its course of studies, and develop the intellectual and the moral activities of the student, a college must possess a well-trained, cultured, and conscientious Faculty. St. Michael's College is in charge of the Community of St. Basil, a body of priests devoted for the last hundred years to the work of education. For over half a century this College has been under their charge. In that period they have developed a body of teachers remarkably fitted for their special duties. Many members of the Faculty have graduated with honor from the Toronto University. All have had the benefit of University training. The best proof of their ability is that they have trained, in great part, the Catholic professional men of Ontario, and an immense number of priests in Canada and the United States.

The Alumni The list of graduates from St. Michael's College, and of Students who have made part of their course in the College, displays names of successful and eminent men.

An association was formed some years ago amongst the Alumni, of which the most Rev. Denis O'Connor, D.D., Archbishop of Toronto, is Honorary President, and the Right Rev. T. J. Dowling, D.D., Bishop of Hamilton, Ont.,

the Right Rev. R. A. O'Connor, D.D., Bishop of Peterborough, Ont., the Right Rev. T. A. Burke, D.D., Bishop of Albany, N.Y., the Right Rev. F. P. McEvay, D.D., Bishop of London, Ont., the Right Rev. J. J. Hartley, D.D., Bishop of Columbus, Ohio, and the Right Rev. D. J. Scollard, D.D., Bishop of Sault Ste. Marie, Ont., are Honorary Vice-Presidents. The President of the Association is the Hon. J. J. Foy, K.C., LL.D., Toronto, Ont.; the Vice-Presidents, Very Rev. J. J. McCann, V.G., Toronto, His Honor Judge McCurry, Parry Sound, Ont., Rev. J. J. Barrett, Salem, N.Y., and J. P. Murray, Esq., Toronto. The Council are Rev. J. H. Coty, Hamilton, Ont., Rev. P. J. McLaughlin, Saratoga, N.Y., Rev. J. Talbot Smith, New York, Very Rev. D. Cushing, LL.D., C.S.B., Toronto, Very Rev. Dean Egan, Barrie, Ont., L. J. Cosgrave, Esq., Toronto, J. J. Cassidy, M.D., Toronto, Thomas Mulvey, B.A., K.C., Toronto, D'Arcy Hinds, Esq., Toronto, and E. V. Sullivan, Esq.; and the Secretary-Treasurer, H. T. Kelly, Barrister, 80 Church St., Toronto.

The Expense The main question with most students is that of expense. The remarkable feature of the education provided at St. Michael's College is that it costs no more than the living expenses elsewhere. Tuition, board, etc., for ten months, cost precisely \$170. This modest sum means that the student gets his education free, since board in any respectable house foots up \$17 a month at least. This point of expense is worth considering. A university education at a first-class college for \$170 a year!

Conclusion You are asked to consider well these points:
 1. The fine location of the College in the capital city of Ontario, the foremost English-speaking Province of Canada.

2. The picturesque route by way of Niagara Falls and the great Lake Ontario.

3. The fine buildings lately erected, entirely for the use of the students, with all the modern appointments of

light, heat, etc., capable of housing handsomely two hundred young men.

4. The course of studies, Commercial and Classical, preparing a man for business, for the professions, or for the priesthood.

5. The guarantee of thoroughness provided by the College, in the affiliation with Toronto University.

6. The second guarantee of thoroughness in the Faculty of the College, with members who have graduated from the University.

7. The third guarantee of thoroughness in the character of the Alumni. What has been done in the past will be repeated and even excelled in the future.

8. The surprising fact that this education is provided at the rate of **\$170** a year.





1905-1906

VERY REV. V. MARIJON, B.A., C.S.B.
Provincial.

VERY. REV. D. CUSHING, LL.D., C.S.B.
President.

REV. A. P. DUMOUCHEL, C.S.B.
Vice-President.

REV. T. ROACH, C.S.B.,
Bursar.

REV. M. V. KELLY, B.A., C.S.B.,
Pastor of St. Basil's Church.

VERY REV. D. CUSHING, LL.D., C.S.B.,
Professor of Greek.

REV. F. R. FRACHON, C.S.B.
Professor of Dogmatic Theology, Scripture and Church History.

REV. F. WALSH, C.S.B.,
Professor of French in Collegiate Course.

REV. E. F. MURRAY, C.S.B.,
Professor of Music and Assistant Pastor.

REV. E. MARTIN, SC. L., C.S.B.
Professor of Physics.

REV. A. P. DUMOUCHEL, C.S.B.
Professor of Moral Theology and Director of Studies.

REV. A. MARTIN, C.S.B.,
Professor of Latin in First Academic.

REV. A. A. VASCHALDE, PH. D., C.S.B.
Professor of Philosophy, German and Chemistry.

REV. T. F. GIGNAC, C.S.B.,
Professor of Latin.

REV. J. C. PLOMER, C.S.B.,
Professor of Literature and History.

REV. P. J. HOWARD, C.S.B.,
Prefect of Recreation.

REV. T. ROACH, C.S.B.,
Professor of Mathematics.

REV. A. J. STALEY, C.S.B.,
Professor in Commercial Course.

REV. V. J. MURPHY, C.S.B.,
Professor of Latin and History in Academic Course.

REV. J. H. CARR, B.A., C.S.B.,
Professor of Greek and Mathematics in Academic Course.

MR. M. KING,
Professor of Literature and History in Academic Course.

MR. F. O'BRIEN,
Professor in Entrance Class.

REV. E. J. FITZPATRICK,
Professor in Preparatory Course.

MR. J. McAULEY,
Master in Study Hall.

MR. S. McGRATH,
Assistant Prefect

PROFESSOR NAPOLITANO
Violin, etc.

INSTRUCTORS IN CHRISTIAN DOCTRINE AND CHURCH HISTORY,

REV. E. F. MURRAY, C.S.B.

REV. T. ROACH, C.S.B.

REV. T. F. GIGNAC, C.S.B.

REV. V. J. MURPHY, C.S.B.

REV. J. C. PLOMER, C.S.B.

REV. P. J. McGRATH.

REV. P. J. HOWARD, C.S.B.

REV. E. J. FITZPATRICK.

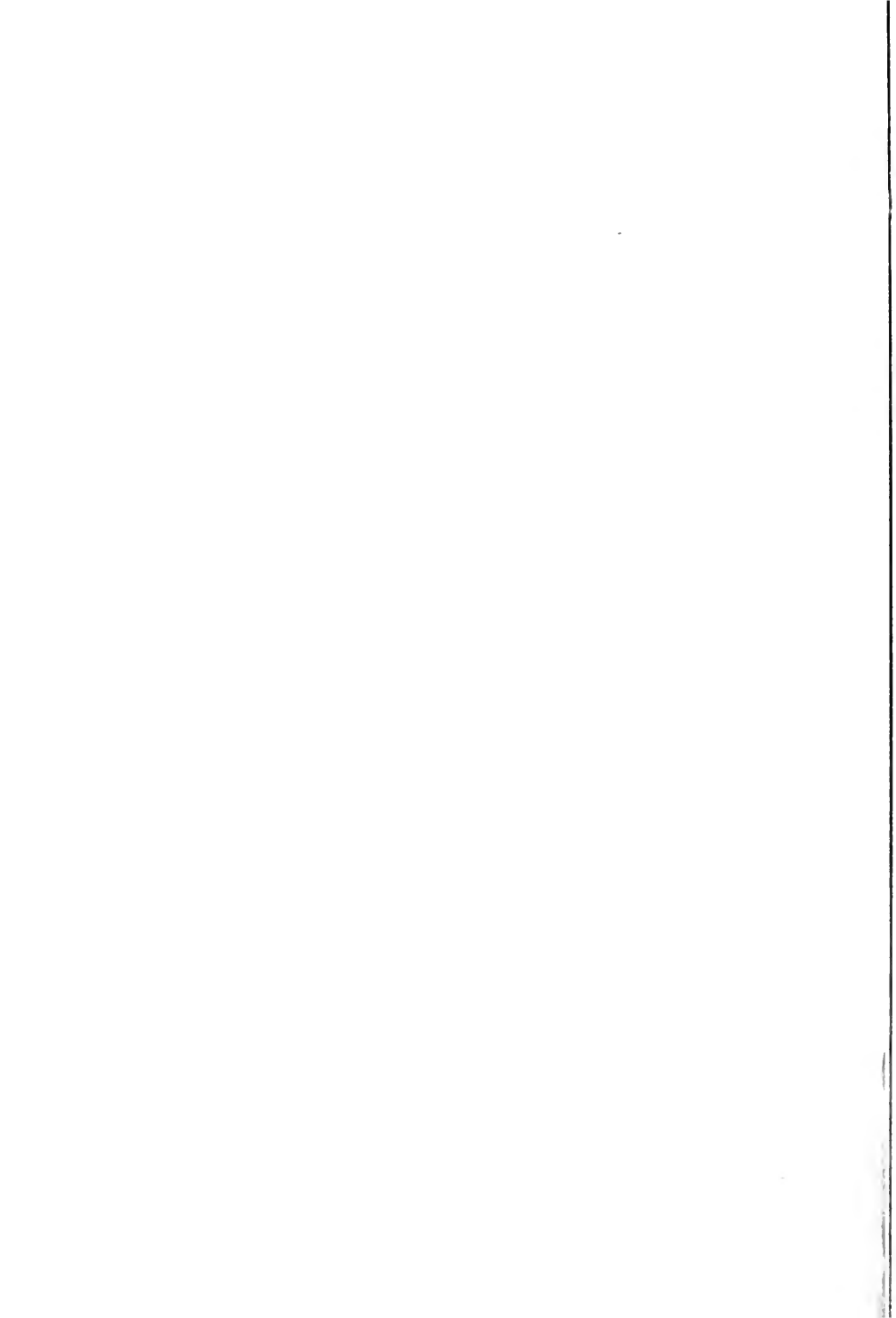
Instructor in Plain Chant,
REV. A. J. STALEY, C.S.B.

Master of Ceremonies,
REV. V. J. MURPHY, C.S.B.

Sacristan,
MR. M. J. PERRY.

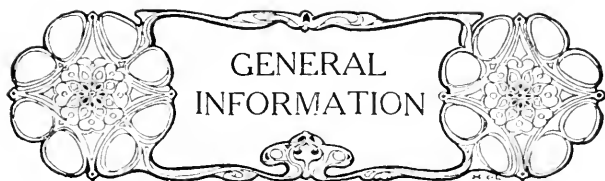
Infirmarian,
MR. E. J. CRYNE.

Attending Physician,
C. McKENNA, M.D.





COMMERCIAL CLASS ROOM



Admission



T. MICHAEL'S COLLEGE admits both resident and day students.

Every candidate for admission shall present a certificate from his parish priest; or, if he comes from another college, from the Superior thereof.

The classes of new students are determined by examination on entrance.

No student will be admitted to the Commercial or to the Academic Course, unless he has passed *Entrance*; *no Student* of the Academic will be admitted to the *Collegiate Course*, unless he has matriculated or passed an equivalent examination.

Students are admitted at any time during the scholastic year.



Examinations

There are two examinations in the year; the *Term Examinations* before the Christmas recess, and the *Final* before the close of the year.

At the examinations the standard is as follows: For *Pass*, one-third of the marks assigned to each paper and one-half of the total marks for all papers; for *Second Class Honors*, a minimum average of sixty per cent.; and for *First Class Honors*, a minimum average of seventy per cent. Candidates who fail in any subject at the examinations shall pass a *Supplementary Examination* in that subject before being admitted to higher work.

Failure in any three subjects at the *Final* involves the loss of the year.



Reports

Official reports of each Student's department, class standing and progress will be sent to the parents or guardians at least twice a year, and as often as requested. The sum of the *General Class* notes is read every month to the assembled Students.



Discipline

The object of the discipline of the College is to train the Students in the way of faith, true morality and honor; it is enforced in a manner which, while firm, is always paternal. Hence the Students are expected to be at all times respectful and courteous to their Professors and to one another.

Attention to religious duties is strictly required.

All books, pamphlets, newspapers and correspondence are subject to the supervision and approval of the President or of the Vice-President.

The Students may, under restrictions, receive visitors on Sunday, Wednesday, or Saturday afternoons, but not during the hours of study.

Permission to visit the city is granted for good reasons and upon good behaviour.

Students may remain in the College during the Christmas holidays. *No Student* is kept at the College during the Summer holidays; but, when desired, suitable accommodation may readily be obtained through the President or the Bursar.

PARENTS ARE REQUESTED TO SEND THEIR SONS PUNCTUALLY ON OPENING DAY.



Day Scholars

Day Scholars are subject to the same general rules as the resident Students.

Day scholars are not allowed to take out, or bring in, letters or messages for the boarders.

Parents are earnestly requested to co-operate with the Professors in seeing that their boys study regularly at home. The time to be given to home work will depend upon the class. In the Classical Department not less than *three hours*' work is required, and in the other classes about *an hour and a half*.

In case of absence, parents will kindly send, on the Student's return, a note of explanation. As a Student's progress largely depends upon his regular attendance, his non-attendance should be as rare as possible, and only for a grave reason.



Sessions and Holidays

The Scholastic year is divided into two sessions. For the year 1906-07, the First Session begins Sep. 4; the Second, Jan. 9.

The Christmas Vacation begins December 20, when the Students are permitted to go home. They must return not later than January 9.

No classes are held on Wednesday and Saturday afternoons.

Other fixed holidays are mentioned in the Ordo.



Student Societies

The Students, grouped according to the different grades, gather together for Devotion, Instruction and Amusement. This purpose the organization of several societies serves. The *Sodality of the B. V. M.* is formed from the older boys of good conduct. They meet every Saturday morning in devotion to the Blessed Virgin, chanting her office in common, etc. The officers are a Director, who is one of the priests of the College, a Perfect, two Assistants, and a num-

ber of Consultors, etc., selected by the boys from amongst the members.

The Society of the Angels Guardian is of the same character and government, composed of the younger boys.

For Literary purposes, to cultivate a taste and skill in letters, writing, etc., the students again form two societies, one of the older, the St. Michael's Literary; the other, the St. Charles' Literary, of the younger boys. In their bi-weekly meetings essays and compositions are read on subjects assigned or chosen by themselves. The officers consist of a President, and a Secretary and Critic appointed by the President of the College, and a Vice-President from among and elected by the members.

The Debating Club supplements the work of these two Societies, and aims to train its members to give expression to their thoughts in public, in a logical, clear and concise way. The meetings are semi-monthly. The officers are similar to those of the Literary Societies.

The Singing Club is mainly designed for amusement and entertainment, but also, in a limited way, for voice culture. The Club gives an entertainment at least once every month. A well qualified and competent instructor has charge.



Reading and Club Rooms

Long winter evenings, as well as disagreeable weather at other seasons, render outside play impossible for College Students. This necessitates the provision of suitable accommodation in order that they may spend their leisure without the risk of catching cold, and with the advantage secured by moderate indoor recreation. Reading and parlor games are best suited to secure this end. Two commodious halls, well lighted and well ventilated, were set aside in the new building, and tastefully fitted up for this purpose—a Library or Reading Room and a Club Room. The former, consisting of a room sixty feet by forty, is elegantly furnished with tables,

comfortable chairs and book shelves. Pictures upon the walls, periodicals upon the reading desks, and selected books in the Library, afford a supplement to that education of taste and refinement so important for the young. Absolute silence is observed in this room, so that the student may pursue his reading undisturbed, and as easily as under the stricter discipline of the Study Hall.

The Club Room, occupying somewhat more space is next door. Here various parlor games are provided, with chairs and tables enough for all the boys. Moderate conversation is allowed, and such intercourse so long as not to disturb the others. The air of comfort, the tone of relaxation, the merry laugh at a point gained, health preserved, dull, dark hours made pleasant—all indicate the appreciation of the Club Room and Library.



Prizes, Medals and Scholarships

A large number of prizes in books, averaging over two hundred dollars in value, is awarded upon the result of competitive examinations. For these valuable prizes the Faculty and the students desire to thank the following donors: Very Rev. J. J. McCann, V.G.; The Honourable J. J. Foy, K.C., LL.D.; Rev. J. H. Coty, Rev. J. J. McGrand, Very Rev. W. J. McColl, Rev. M. J. Jeffcott, Rev. F. R. Frachon, C.S.B., Rev. J. C. Carberry, Rev. L. Minahan, Dr. J. J. Cassidy, Very Rev. D. Morris, Rev. M. D. Whelan, Rev. F. F. Rohleder, Rev. H. J. Canning, Very Rev. J. J. Egan, Rev. J. L. Hand, Rev. Geo. Doherty, Rev. M. Moyna, Rev. P. LaMarche, Rev. James Walsh, Rev. A. O'Leary, Rev. P. McMahon, Rev. W. A. McCann, etc., etc.

A gold medal, known as the Columbian Medal, is awarded to the successful candidate in the Annual Oratorical Contest.

A silver medal is awarded for the best essay upon some literary subject selected by the Professor of Literature, and is open to members of the St. Michael's Literary Society.

In addition, the following medals are awarded:

The O'Connor Silver Medal, gift of the Right Rev. Dr. O'Connor, Bishop of Peterborough, Ont., for success in Mathematics.

The Campbell Silver Medal, gift of the late Very Rev. Father Campbell, for success in Classics.

The Maddigan Silver Medal, gift of the Rev. P. J. Maddigan, for success in the studies of Commercial Class.

A bursary of the value of \$25 is donated by the Rev. Father Waters, Saranac Lake, N.Y.

A bursary of the value of \$25 is donated by W. E. Blake, Esq., Toronto.

Three bursaries of the value of \$50 each, are donated by Mrs. John Foy, Toronto.

A Day-Scholarship, of the value of \$30, or First Year at College, for the boy of St. Peter's Parish, Toronto, who comes out first at the High School Entrance Examinations, is offered by the Rev. L. Mincham, Toronto.

The McEvay Scholarship of \$20 in gold, gift of the Right Rev. Dr. McEvay, Bishop of London, Ont., is awarded for the subject of Mental Philosophy.

The Scollard Scholarship of \$20 in gold, gift of the Right Rev. Dr. Scollard, Bishop of Sault Ste. Marie, Ont., is awarded for the subject of Christian Doctrine.



Acknowledgement

St. Michael's College, unlike her many richly endowed sister colleges, depends entirely upon the revenues from her students. It is, therefore, a gratifying acknowledgment to her efforts for higher Catholic education in English-speaking Canada that she is able to announce the gift of four Bursaries, which will be amply sufficient for the maintenance of as many students.

Such generosity as this must look for its due reward in something higher than the praise of men. However, it must be no small satisfaction to feel that a good work is being

done. Such unselfish assistance, of which we hope the above mentioned is but the beginning, would enable the College to assist the many needy and deserving ones who constantly apply, by partially defraying the expense of their education. In this way many a good man would reach the position in Church and State for which his talents design him.

The following donations have been received between June 15, 1905, and June 15, 1906:—

To the College Building Fund

W. J. McGuire & Co.....	\$150 00
Rev. Thos. P. Grace.....	25 00
Rev. E. F. Murray, C.S.B.....	30 00
Richard Christopher.....	10 00
Rev. J. J. Corcoran.....	10 00
L. J. Cosgrave.....	550 00
Mrs. Smith.....	1 00

To the Students' Library

Rev. E. J. Devine, S.J., "Across Wildest America," 1 vol.
 Rev. J. Talbot Smith, "The Art of Disappearing," 1 vol.
 Dean Harris, "Days and Nights in the Tropics," 1 vol.
 Rev. R. T. Burke, C.S.B., two valuable volumes.
 The Royal Society of Canada, Vol. XI.
 Rev. J. C. Plomer, C.S.B., 12 vols, general literature.
 House of Commons Debates, Session 1905, 6 vols.
 The various reports of the Ontario Legislature.
 Reports of the Superintendent of Education for the several Provinces of the Dominion.
 Reports of the Toronto University, etc., etc.
 The Catholic Register.



Expenses

Regular Charges

Board, Tuition, Laundry, etc., per annum..... \$170 00

PAYABLE IN ADVANCE AS FOLLOWS—

On entrance in September.....	\$5 00
February 1st.....	5 00
Athletic Fee, <i>payable on entrance</i>	2 50
Library and Club Room Fee, <i>payable on entrance</i> ..	1 50
Term and Final Examinations, <i>payable on entrance</i>	1 50

Extras

Elocution, for matriculated students.....	\$ 5 00
Matriculation Fee (Toronto University).....	5 00
Use of instruments in Laboratories.....	3 00
Use of typewriter, with lessons in Stenography....	5 00

Optional

Piano, with use of instrument.....	\$30 00
Violin, Vocal Music, etc.....	25 00
Use of piano, without lessons.....	10 00
Private rooms.....	25 00

DAY SCHOLARS—

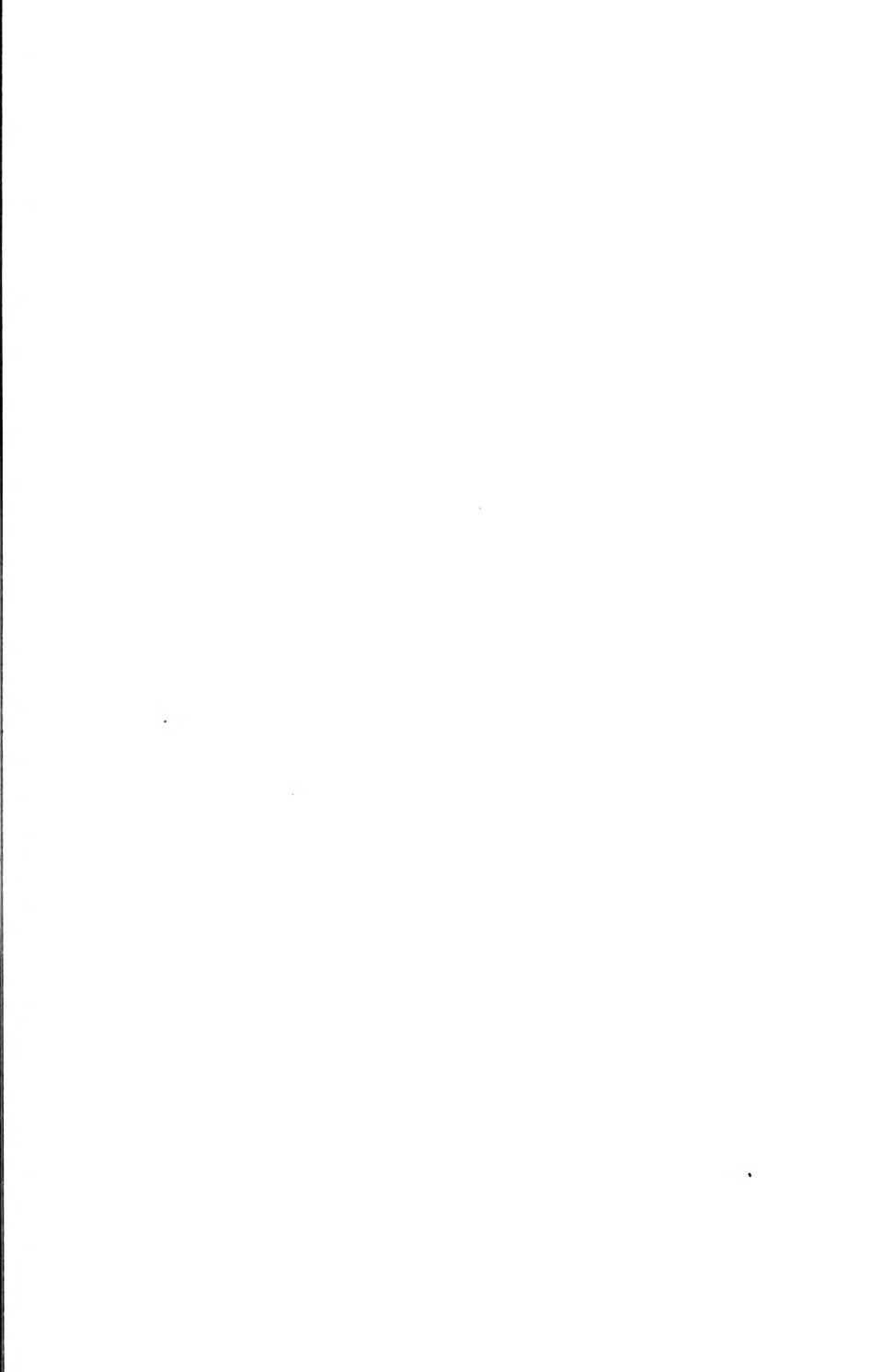
Tuition—Academic, Collegiate, Commercial	
Course and Entrance Class.....	\$30 00
Preparatory course.....	25 00
Term and Final Examinations.....	1 50
Athletic Fee.....	1 00
Dinner at the College.....	40 00



Remarks

If a Student leaves the College *before* the end of a Session *no deduction* will be made, unless previous arrangement shall have been made with the President, nor will any reduction be made for a shorter time than *a week*.

Neither Diploma nor recommendation will be given to any Student whose debts to the College remain unpaid.





JUNIOR STUDY HALL



SENIOR STUDY HALL

The College is not responsible for the clothing and personal effects of the students.

Articles of *Clothing* will not be furnished by the College unless a *deposit* for that purpose be made with the Bursar, who will give a detailed account of its outlay.

Books and Stationery will be furnished by the College at current prices.

The *pocket money* of the students should be deposited with the Bursar. No advance will be made beyond the deposit.

Remittances should be made by *bank draft, post office* or *express order*, payable to the *order of the Bursar*.

Private checks are not desirable and *exchange* will be charged.

It is necessary that students should have a full supply of clothing, underwear, towels, nightshirts and articles of toilet, including a small mirror.

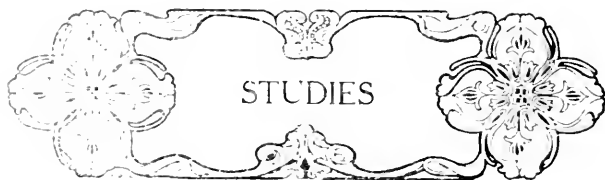
A physician visits the College regularly to attend to the health of the pupils; but no extra charge is made except in case of sickness.

All possible care is bestowed upon the domestic comfort and cleanliness of the students.

The P. O. Address is:

St. Michael's College,

St. Joseph St., Toronto, Ont.



Religious Instruction

WITH all Catholic educators we hold to the principle that a system of instruction which fails to recognize that religion is essential to both right thinking and right living is necessarily defective. Hence a carefully graded system of Religious Instruction is followed in all the years. In the Preparatory Department the simple truths of Catholicism are instilled into young minds. As the pupil advances from year to year this is enlarged and gradually in links and is completed by a substantial outline of Church History. This makes the Catholic student move in an atmosphere of religion. His instruction is supplemented by all the Church's beautiful ceremonies, in which he himself takes part. There is thus asserted through the course the necessity of religious training, removing from our young generation the recognized burning question of modern educationalists—the degenerating influence of Godless schools.



Philosophy

The study of this most important branch of Catholic higher education does not receive from English-speaking students the attention it deserves. In these days of false principles, no other subject can compare with the great sciences of Logic, Psychology, Metaphysics and Moral Philosophy as treated by Catholic authors. As a mental training, as a support to religious dogma, as an antidote to the poison of modern rationalism and radicalism, a thorough course of Philosophy in a Catholic layman's education cannot be over-

estimated. Not only does Philosophy afford to the thoughtful young man the most healthy intellectual food, but it also strengthens his whole character. It is a fitting termination to his college course and an undying crown to his cultivated mind. Without it a young Catholic can hardly claim to be educated. With it he is well prepared to enter upon theology or meet the world in that combat between truth and falsehood, good and evil.



Classics

To explain the importance of the study of the Greek and the Latin Classics in a college curriculum would be too lengthy a task for the space at our disposal. The intellectual advantage to be derived from a careful translation and analysis of these masterpieces of literature, the philological comparisons of the languages themselves with our own pliant English, the historical influence which Greece and Rome have both had upon modern western civilization, are some of the reasons for maintaining a thorough course of Greek and Latin. To the students who are intended for the holy priesthood the study of Latin is a necessity which, like the honor of their state, carries a burden with it. Latin is the official language of the Church. In it are composed her liturgy, her laws and her theology. Her most learned sons and doctors have used it as the means of communication between the countless generations of many races. For other students the study of the Classics is all the more important at the present day when utilitarianism and natural science crowd out healthful mental vigor, render material the ideals of nature, and reduce learning to want and poverty by the extravagance of their demands. Classics afford a pleasant relief to the feverish search of modern science for the fire and light which are ever beyond its reach. To enable an average student to read his Classics with facility, to inspire a love for such study, and to lay the foundations of a friend-

ship which after years may broaden and strengthen, are the purposes at which we aim in our Classical Course.



English

It would be ridiculous, while devoting so much care and attention to the Classics, etc., to neglect our mother tongue, especially since the aim of education is to form the youth, morally and intellectually, to take their proper place in society and in State. That the Basilians fully recognize the importance of this may be seen from a glance at the carefully graded and complete course of English provided for in the course of studies.

The study of Literature proper, prose and poetry, including the matters of the Language of England and America, Composition, and the History of Literature, all receive due attention. The English of the Academic Course is that selected for the High Schools by the Department of Education of Ontario; that of the Collegiate Course is that required by the University of Toronto for a Pass Degree of Bachelor of Arts.



Mathematics and Science

In order to keep pace with the times and the marvellous strides and increasing demands for the Sciences, every educational institution must strain every nerve to perfect this more and more important department, and, with it, its sister branch, Pure Mathematics. In this St. Michael's College offers advantages unsurpassed by any Catholic, or even secular, college on the Continent. An efficient college staff takes charge of Elementary Pure Mathematics, including Arithmetic, Geometry, Algebra, Plane Trigonometry, and Elementary Physics and Chemistry. Extreme importance is attached to them, and the standard required in other subjects is insisted on for admission to a class or promotion to a higher

one. Students wishing to pursue those studies farther are enabled to receive the benefit of the able professors of the University of Toronto.



History

Every branch of study, if pursued to its limits, is inexhaustible, and man cannot reach perfection in any. This can be said with special force and truth of History. The business or professional man does not need to be perfect in his knowledge of past events in every land, but every man should have an intelligent knowledge of his country's history; and every Catholic, especially those entering the higher classes of business and the professions, should be acquainted with the progress of the Church in every land. The course in Church History given below is so arranged that a boy, leaving the College at the end of any one of the departments, has a fair practical knowledge of the history of the Church, which is co-extensive with the history of all the countries which it has reached.



French and German

Education includes modern languages, foremost among which come French and German, because they form an important part in mental training for the culture bestowed to reach the gems of the languages, and for their practical use. Educators concede the last to be the least important, and this is why men can, with apparent justice, cast reproaches upon the usefulness of Modern Languages as taught in our High Schools and Colleges. Keeping in mind the two most important objects, the course given tries, also, as much as possible, to enable the student to converse in these languages at the end of his college career. One Modern Language is obligatory, but selection is optional. The course embraces seven years and gives moderately close intimacy with the

best authors in either language, ability to read at sight, facility in writing and speaking, besides a knowledge of the literature of the languages.



Commercial Course

Year by year the race of life is becoming keener and closer. In order to finish amongst the first, the athlete must not only possess the ability to run, he must also be well trained. Since education has become general, the days are gone when the able but illiterate man rises from the ranks. Now, even to keep one's place in the ranks, one must be well qualified in whatever state of life he may be found. Business life has assumed such proportions of late years that it has thrown the other professions into the shade. The object of our Commercial Course is to fit men for this career. Book-keeping, stenography, etc., to a perfect degree are indispensable, but there is another side which is much neglected by business colleges. The comparatively few unlearned, who by their pluck and energy have risen to the top, without exception, deplore their want of a liberal education and are foremost in educating their sons. The Commercial Course, by being extended over two years, removes this defect to a considerable degree, by adding in addition to the purely business subjects English history (of Church and State), Geography and Elementary Mathematics. Candidates for admission must have passed High School Entrance or an equivalent examination. At the end of Second Year, those who have shown themselves capable, try the examination set by a leading business college of Toronto, and, on passing, receive their coveted Diploma. *The fee for this examination is two dollars.*

Preparatory Course

A popular and ever-increasing demand has made imperative the establishment of this course. It imparts an elementary English education and is intended for boys ranging from ten to fourteen years of age. Great attention is paid to forming good moral characters of these young boys, and especially to preparing them for first Holy Communion and Confirmation. The discipline is mild, but firm. They are separated as much as possible from the older boys. They have a separate study hall and dormitories, and every care is taken of their games, etc.



Physical Culture

Man is composed of body and soul. The latter, if it is true, is the more important; but to neglect the former is to fail in the work of training the whole man. It is the aim of the directors to strike a happy mean in athletics and recreations. Keeping in mind that these must not interfere with or retard more important studies, the College authorities see that the boys have ample time and opportunities to indulge in health-giving sports. Spacious grounds, a fairly equipped gymnasium, and hand-ball alleys supply this demand to a large extent, and the location in the heart of a populous city studded with colleges gives the necessary opportunities for competition and friendly rivalry. The College Club's success in football, baseball, handball, hockey, etc., and full-hearted class rivalry relieve the monotony of college life. Athletics are managed by a general supervising committee, composed of a president appointed by the College, together with three members elected by the boys. Each branch of sport has a separate council on the same basis. Each boy contributes \$2.50 to the common athletic fund to assist in defraying expenses. Field Day is held on May 14th, when separate contests are held in all field and track events in the Junior and the Senior Divisions. Prizes are given for each event, and a silver cup to the one scoring the greatest number of points.

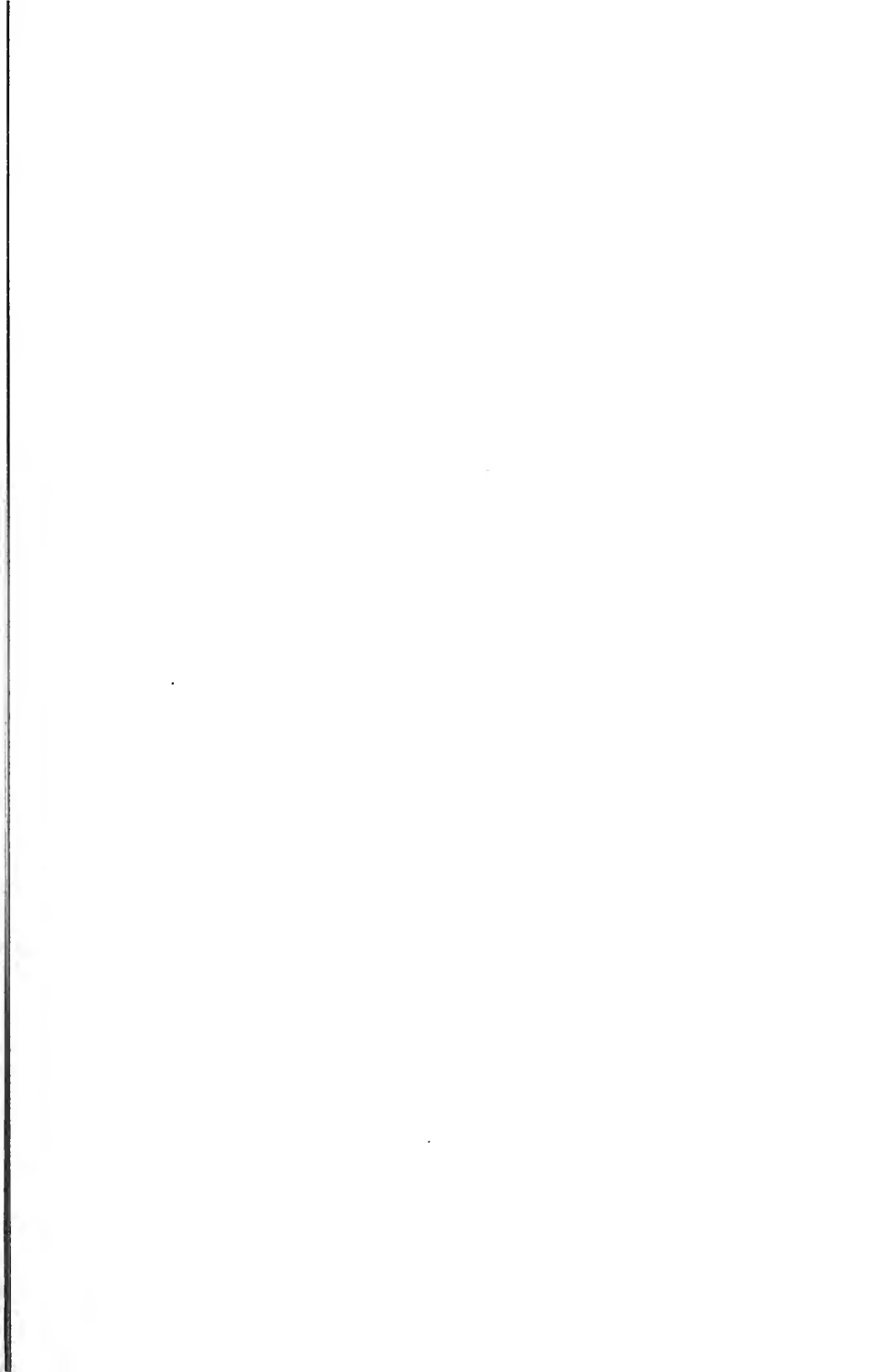
The Curriculum

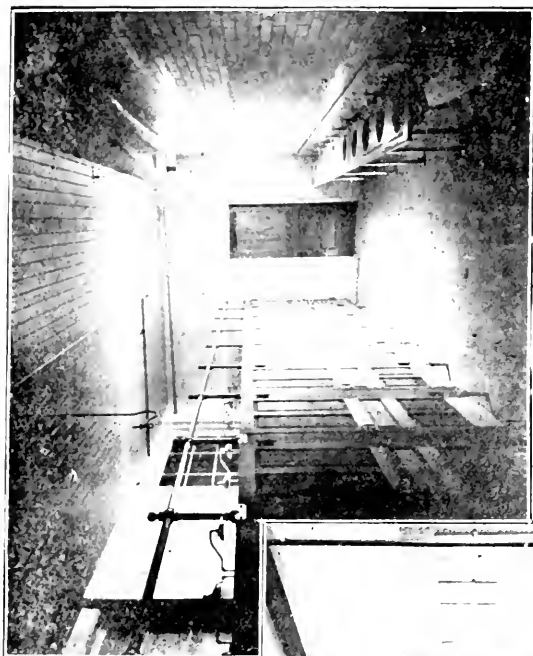
I. Academic Course.

II. Collegiate Course.

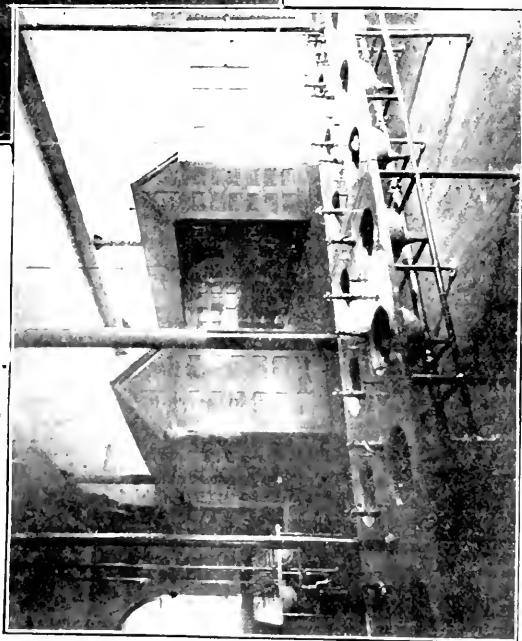
III. Preparatory Course.

IV. Commercial Course.





SHOWER BATH ROOM



TOILET ROOM

I.



For *admission* the candidate is required to have passed *Entrance*, or an equivalent examination.

The course is the High School Course, as prescribed by the Department of Education of Ontario.

This course of study shall consist of the following subjects:—

Christian Doctrine and Church History, Latin, Greek, English, History and Geography, Mathematics, and *one* of French, German, Experimental Science.

The pass standard in each subject is forty per cent. of the marks assigned thereto.

No student will be promoted who fails to obtain the required percentage.

First Academic

CHRISTIAN DOCTRINE—Deharbe—The Apostles' Creed.

CHURCH HISTORY—Spalding—From the Foundation of Church to the Fall of the Western Empire (A.D. 33—476).

LATIN—New First Latin Book—Henderson and Little—(Copp, Clark Co., Toronto).

GRAMMAR—Accidence, pp. 1-168.

COMPOSITION AND TRANSLATION—Lessons, I-LXIII.

The Greek Book begun in the Second Year.

ENGLISH.

READING—Intelligent and intelligible, natural reading.
The principles learned incidentally.

REQUIRED FOR GENERAL READING—

Scott's *Ivanhoe* (Macmillan & Co., Toronto).

Irving's *Sketch Book* (Macmillan & Co., Toronto).

GRAMMAR—The principles of etymology and syntax, including the logical structure of the sentence and the inflection and classification of words. The elementary analysis of words, with the most important prefixes and suffixes and Latin root words. The leading facts in the history of the English language.

COMPOSITION—Narrative and Descriptive. Letter writing. Reproductions and abstracts. The main features of composition (rhetoric) learned incidentally from the criticism of the compositions.

LITERATURE—Intelligent comprehension of suitable authors, both prose and poetry. Systematic oral reading in class. Memorization and recitation of choice selections in prose and poetry.

The object of the course is the cultivation of a taste for good literature, not by minute, critical study, but by reading in class and at home, with due attention to the meaning, *Goldsmith's* Deserted Village and Traveller (Macmillan & Co.); *Addison's* Sir Roger de Coverly (Macmillan & Co.).

HISTORY—The leading events of the history of Canada, followed by an outline of British history.

GEOGRAPHY—The building up of the earth, the modern earth, the ocean, the atmosphere, life on the earth, the heavens.

ELEMENTARY SCIENCE—An elementary practical course in Physics and Chemistry.

MATHEMATICS

ARITHMETIC AND MENSURATION—Review of principles; measures; multiples; the metric system; fractions; square root; percentage; interest; discount, commission and insurance. The rectangle, the triangle, the parallelogram.

ALGEBRA—Elementary work; factoring; H. C. F. and L. C. M.; fractions

GEOMETRY—Definitions; fundamental geometric conceptions and principles; use of simple instruments, compasses, protractor, graded rule, set square; measurement of lines and angles, and construction of lines and angles of given numerical magnitude.

ELEMENTARY PLANE GEOMETRY—Inductive and deductive. Professor Baker. (Gage & Co., Toronto.)

FRENCH AND GERMAN—The elementary French and German books, including introductory work in authors.

Second Academic

CHRISTIAN DOCTRINE—Deharbe—The Commandments; Precepts of the Church; Virtues and Sins.

CHURCH HISTORY—Spalding—From the Downfall of the Western Empire to Gregory VII. (A.D. 476—1073).

LATIN—First Latin Book (Fletcher & Henderson), reviewed and completed.

GRAMMAR—Accidence, Irregular Nouns, Irregular Verbs, Syntax, pp. 276-308.

COMPOSITION—Lessons LXXI.—CIV.

TRANSLATION—Nepos—Lives of Themistocles and Aristides.

Cæsar—Bellum Gallicum, Bk. IV.

GREEK—White's First Greek Book (Ginn & Co.).

GRAMMAR—Paradigms, pp. 220-254.

COMPOSITION AND TRANSLATION—Lessons I-I.

ENGLISH

GRAMMAR—Etymology and Syntax reviewed. Analysis, Prefixes, Suffixes, Root-words. Historical outline of the development of the English language.

COMPOSITION—Course of First Year in written narration and description continued. Exposition. The Essay. The principles of rhetoric systematically studied.

LITERATURE—The intelligent and appreciative study of authors, both prose and poetry. The purpose and the spirit of the author and the merits of his thoughts and style should now be dealt with. Memorization and recitation of choice passages.

Longfellow, *Evangeline* (Macmillan & Co., Toronto).

Kingsley, *The Heroes* (Macmillan & Co., Toronto).

Shakespeare, *Macbeth* (Macmillan & Co., Toronto).

Wordsworth's *Shorter Poems* (Macmillan & Co., Toronto).

HISTORY—Great Britain and Canada from 1763 to 1885. The development of British political institutions. General outlines of the history of Greece to the fall of Corinth, and of the history of Rome to the death of Augustus, with a brief outline of the art, literature, philosophy and social life of the Greeks and the Romans.

GEOGRAPHY—Important commercial highways and their relations to centres of population. Natural and manufactured products of the countries of the world with their exports and imports. Internal commercial highways of Canada and the United States. Waterways. Typical natural products of different zones. Commercial relations of Great Britain and her colonies, and of Canada and the United States. Forms of government in the countries of the world.

EXPERIMENTAL SCIENCE—An elementary, practical course in Physics and Chemistry.

MATHEMATICS

ARITHMETIC AND MENSURATION—Metric system, discount, stock, exchange. The circle, the parallelepiped, the prism, the cylinder.

ALGEBRA—The course in First Year reviewed and continued. Simple equation of one, two and three unknown quantities; square and cube roots. Indices and Surds.

GEOMETRY—The course in First Year reviewed. Geometry for schools, theoretical. Professor Baker (Gage & Co., Toronto).

FRENCH AND GERMAN—Course in First Year continued. Translation and special study of the texts prescribed.

Third Academic

The work of this class prepares the student for Matriculation into Toronto University, the Schools of Medicine, Law and Dentistry, and the Collegiate Course. It prepares him also for the non-professional second-class teaching certificate given by the Department of Education of Ontario.

GREEK—Translation into English of passages from prescribed texts.

Translation at sight (with the aid of vocabularies) of easy Attic prose, to which special importance is attached.

Grammatical questions on the passages from the prescribed texts and such other questions as arise naturally from the context.

Translation from English into Greek of phrases and of sentences to illustrate Greek Accidence and the common rules of Greek Syntax.

Selections from Xenophon *Anabasis* I, in White's First Greek Book, with the exercises thereon.

Herodotus, *Tales*, ed. Farnell (I.-XI).

LATIN—Translation into Latin of English phrases and sentences to illustrate Latin accidence and the common rules of Latin Syntax.

Translation into Latin of easy narrative English based upon the first twenty-five chapters of the prescribed *Caesar*.

Translation at sight (with the aid of vocabularies), from some easy prose author.

Translation from prescribed texts, with grammatical and other questions arising from the extracts set for translation.

Cornelius Nepos, *Lives of Themistocles and Aristides*.

Caesar, *Bellum Gallicum*, Bk. IV. (omitting Chap. 17), and Bk. V., Chaps. 1-23.

Vergil, *Aeneid*, Bk. II. (1-505).

ENGLISH

GRAMMAR AND RHETORIC—The main facts in the development of the language. Etymology and syntax, including the logical construction of the sentence and the inflection, classification and elementary analysis of words. The rhetorical structure of the sentence and paragraph.

COMPOSITION—The essay and its structure.

LITERATURE.—*Coleridge*, The Ancient Mariner.

Tennyson, Ode to Memory, The Dying Swan, The Lotus Eaters, Ulysses, The Brook, etc.

Shakespeare, Julius Caesar.

Intelligent and appreciative comprehension of the above texts. Memorization of the finest passages.

FRENCH—Simple questions on Grammar.

Translation of simple passages from English into French.

Translation at sight of easy passages from modern French.

Familiarity with and intelligent appreciation of the following texts:—

Lamartine, Paroles d'un croyant, Chaps. VII. and XVII.; *Verdant*, le Maître Chat ou le Chat Botté; *Dumas*, Un nez gelé, and la Pipe de Jean Bart; *Alphonse Daudet*, la Dernière Classe, and la Chèvre de M. Seguin; *Legouvé*, la Patte de Dindon, *Pourville*, Hortibus; *Loli*, chagrin d'un vieux forcat; *Molière*, l'Avare, Act III., Sc. 5; *Victor Hugo*, Waterloo, Chap. IX.; La Marseillaise, la Feuille, l'Exilé, la Chimère, Extase, l'Antomme, Tristesse, le Vas brisé, le Chêne et le Roseau *Labiche*, la Grammaire.

GERMAN—The candidate's knowledge of German will be tested by:—

Simple questions on Grammar; the translation of simple passages from English into German; translation at sight of easy passages from modern German; translation and appreciation of the following texts:—

Grimm, Rotakappchen; *Andersen*, Wie's des Alte macht, Das neue Kleid, Venedig, Rothschild, Der Bar; *Ertl*, Himmelschlüssel; *Frommel*, Das eiserne Kreuz; *Baumbach*, Niectiana Der Goldbaum; *Helm* Lorelei, Du bist wie eine Blume; *Uhland*, Schafer's Sonntaglied, Das Schloss am Meer; *Chamisso*, Das Schloss Benecourt; *Claudius*, Die Sterne, Die Riess Goliath; *Goethe*, Mignon Erkonig, Der Sanger; *Schiller*, Der Jungling am Bache; *Baumbach*, Waldnovellen.

Haufl, Das Kalte Herz.

HISTORY—Great Britain and Canada from 1763 to 1885, with the outlines of the preceding periods of British history. General outlines of Greek history to the fall of Corinth and of Roman history to the death of Augustus.

GEOGRAPHY—Modern and ancient, relating to the history prescribed.

EXPERIMENTAL SCIENCE—

PHYSICS—Use of metre rule; use of calipers and vernier for more accurate metric measurements (*e.g.* diameters of wires, thickness of glass, plates, etc.); numerical calculations in the metric system.

Use of balance.

Specific gravity, by specific gravity bottle and hydrostatic balance of liquids and of solids.

Boyle's law; barometer; diffusion of gases.

Use of Fahrenheit and Centigrade thermometers; determination of zero and boiling point; boiling point dependent on pressure.

Expansion of solids, liquids and gases; examples.

Specific heat; latent heat; easy numerical examples.

Transmission of matter; indestructibility of matter.

Solution, precipitation, crystallization and evaporation.

CHEMISTRY—Properties of Hydrogen, Chlorine, Oxygen, Sulphur, Nitrogen, Carbon and their more important compounds. Nomenclature. Laws of combination of the elements. The Atomic Theory and Molecular Theory.

CHRISTIAN DOCTRINE—Deharbe—Grace and the Sacraments; Sacramentals; Religious Practices and Ceremonies.

CHURCH HISTORY—Spalding—From Gregory the Great to the Rise of Protestantism (A.D. 1294—1517).

MATHEMATICS—

ARITHMETIC AND MENSURATION.

ALGEBRA—Reviewed and continued to the end of Quadratics of one and two unknown quantities.

GEOMETRY—Practical and Deductive.

II.



For *admission* the candidate is required to have matriculated or passed an equivalent examination.

The course is substantially the Undergraduate general course of Toronto University.

The pass standard in each subject is forty per cent. of the marks assigned thereto.

The subjects to be taken up by those who pursue this course are set forth as follows:—

BELLES-LETTRES—Christian Doctrine and Church History; Latin, Greek, English, History and Geography, Mathematics and *one* of French, German or Science.

RHETORIC—The same subjects as those of the preceding year.

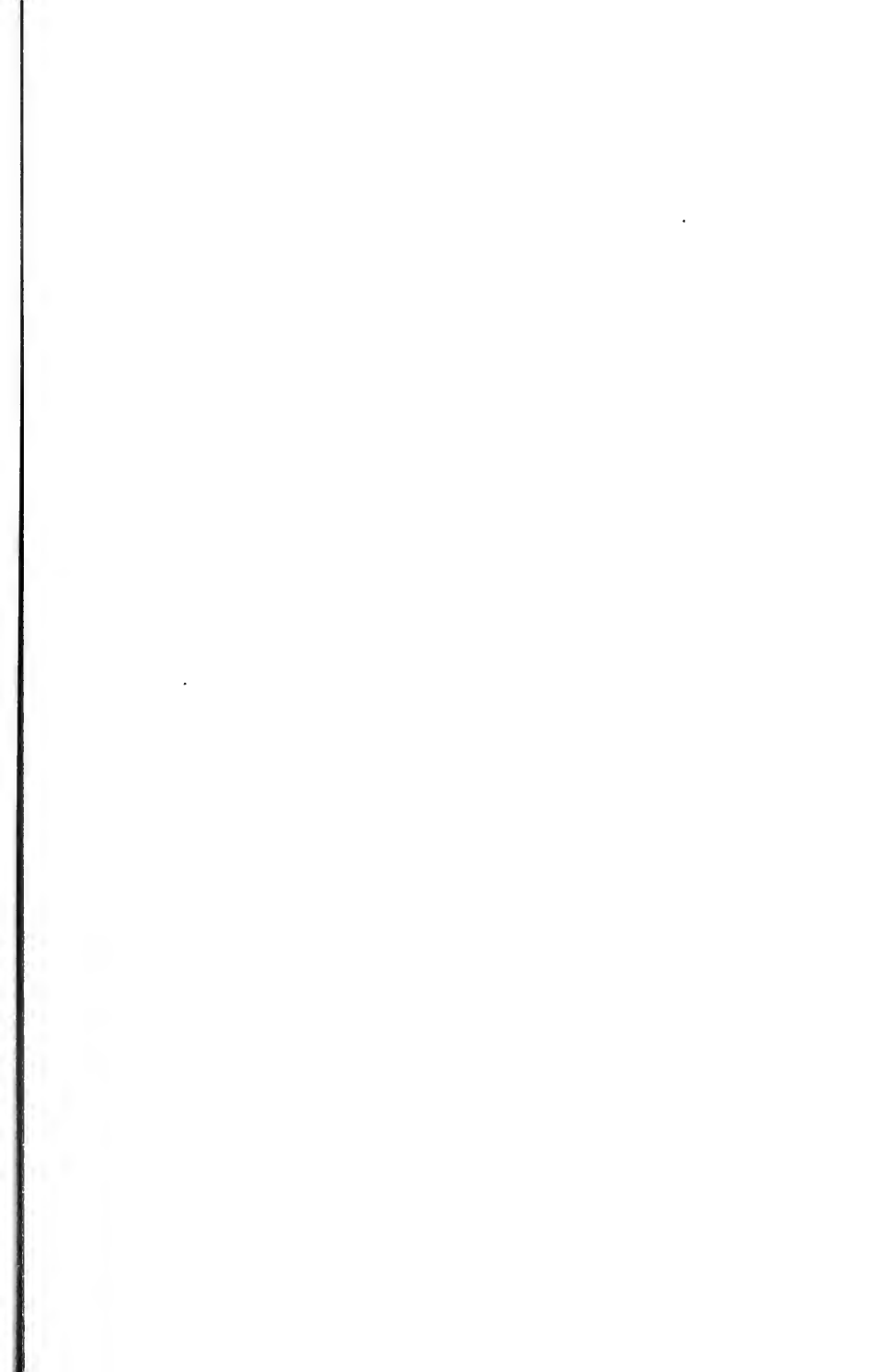
JUNIOR—Christian Doctrine; Latin, Greek, English, French or German; Logic, Psychology, Ethics and History of Philosophy.

SENIOR—Christian Doctrine; Latin, Greek, English, French or German; Metaphysics, Natural Theology and History of Philosophy.

Belles-Lettres (Freshman Year)

CHRISTIAN DOCTRINE—Wilmer's (Benziger Bros.), Christian Moral, pp. 399-494.

CHURCH HISTORY—Spalding (Schwartz & Co.). From the Rise of Protestantism to the Treaty of Westphalia (A.D. 1517—1648).





HANDBALL TEAMS, '04-'05

LATIN—*Grammar* (Harkness, Am. Bk. Co.), pp. 17-115,
174-274, 365-380.

Vergil, *Æneid*, Bk. VI.

Cicero (Harper & Gallup, Am. Bk. Co.). In *Catili-*
nam I., II.; *Pro Archia*, *Pro Marcello*, *Pro Ligario*.

Horace, *Odes*, Bks. I., II.

COMPOSITION—Based upon the *Cicero*.

HISTORY OF LATIN LITERATURE—*Maskail* (Scribner,
N.Y.).

Mythology (Guerber, Am. Bk. Co.).

GREEK—*Grammar* (Babbit, Am. Bk. Co.)—*Inflection and*
Syntax.

Xenophon—*Anabasis*, Bks. II., III.

Homer—*Iliad*, Bks. I., II.

COMPOSITION—(Fletcher-Nicholson)—*Exercises* 1-29.

GREEK LITERATURE—(Jebb, Am. Bk. Co.).

ENGLISH

RHETORIC—(Quackenbush, Am. Bk. Co.). *Literary Style*,
Figurative Speech, *The Principles of Versification*.

HISTORY OF ENGLISH LITERATURE—*Elizabethan* (Saints-
bury, Macmillan & Co., Toronto).

COMPOSITION—A weekly composition in connection with
the study of models of prose style (Alexander,
Toronto).

Bacon's Essays (Macmillan & Co., Toronto).

Carlyle's Heroes and Hero Worship (Macmillan & Co.,
Toronto).

Burke's Speech on Conciliation (Macmillan & Co., To-
ronto).

Shakespeare, *Hamlet*, *King Lear*.

Rhetoric (Sophomore Year)

CHRISTIAN DOCTRINE—*Wilmers*—*Christian Dogma*, pp.
152-398

CHURCH HISTORY—*Spalding*—*From the Treaty of West-*
phalia to the present day (A.D. 1648-1902).

LATIN

GRAMMAR—Harkness' Complete Grammar.

Cicero—Pro Lege Manilia, Pro Milone, Select Epistles.
Horace—Odes, Bks. III, IV.; Satires and Epistles.
Livy—Book XXII.

COMPOSITION—Oratorical and Epistolary.

History of Latin Literature—Mackail.
Mythology—Guerber.

GREEK

Babbitt's Complete Grammar.

Lysias (Wait, Am. Bk. Co.).

Plato—Apology and Crito (Kitchel, Am. Bk. Co.).

Homer—Select books from Iliad and Odyssey.

COMPOSITION—Fletcher & Nicholson—Exercises 30-56.

GREEK LITERATURE—Jebb.

ENGLISH

RHETORIC—(Quackenbos)—The Aesthetic Basis of Rhetorical Principles, Literary Invention, Functions and Technic of Standard Prose Forms, Poetical Forms.

LITERATURE—*Shakespeare*, Henry V., Coriolanus, *Lamb's* Essay of Elia (Macmillan & Co.); *Pope's* Homer's Iliad (Macmillan & Co.).

HISTORY OF ENGLISH LITERATURE—The Eighteenth Century (Gosse, Morang & Co.).

COMPOSITION—Weekly composition in connection with the study of models of prose style (Alexander).

HISTORY—Modern History.

GEOGRAPHY—Classical—Tozer, pp. 49-92.

MATHEMATICS

ALGEBRA—Ratio, variations, progressions, permutations, probability; the binomial theorem, logarithms, exponential equations.

TRIGONOMETRY—Hamblin Smith.

FRENCH AND GERMAN—Complete grammar; conversation. The special study of the authors prescribed for the First Year Honor Course of Toronto University.

PHYSICS—Mechanics and hydrostatics.

CHEMISTRY—Laboratory work assigned by the professor.

Junior Year

CHRISTIAN DOCTRINE — Wilmers — Revelation: Pre-Christian, primitive, patriarchal, mosaic revelation; Christian revelation. Institution of the Church; Constitution of the Church; Marks of the Church; the teaching office of the Church. Sources of the Church's teaching: Holy Scripture, Tradition, Rule of Faith.

LATIN

LECTURES ON ROMAN LITERATURE, as follows:

- (a) *Pastoral Poetry: Vergil*, Eclogues, I., VI., VIII., X.
- (b) *Epic Poetry: Vergil*, Æneid, Book IX.
- (c) *Roman Comedy: Terence*, Formio.
- (d) *Roman Oratory: Cicero*, Philippi: I., Pro Ligario.
- (e) *Roman Satire: Juvenal*, Persius I.
- (f) *History: Annals* I.

GREEK—*Aristophanes*, Frogs.

Sophocles, Antigone.

Thucydides, Book IV. (1-41).

GREEK GRAMMAR—Sight Translation; Translation from English into Greek of prose passages.

ENGLISH

SIXTEENTH AND SEVENTEENTH CENTURY LITERATURE—An outline of the history of literature from Wyatt and Surrey to the beginning of the Civil War, with special study of the following works:

Spencer—*Faerie Queen*, Book I.

LITERATURE—*Shakespeare*, Othello, Richard II.; *Macaulay's* Essays (Macmillan & Co.); *Milton's* Paradise Lost (Macmillan & Co.).

Bacon—Essays on Adversity, Delays, Friendship, Discourse, Riches, Nature, and Man, Youth and Age, and Studies, Advancement of Learning, Book I.

Milton—Sonnets, Areopagitica, Comus, Paradise Lost, Books I., II., IV.

FRENCH AND GERMAN—Course continued.

LOGIC

- (a) Definition and scope of logic. Ideas and their different kinds. The Predicables. The Categories of Aristotle.
- (b) Judgments and Propositions. Opposition and Conversion of Propositions.
- (c) The Syllogism and its rules; Figures of the Syllogism. Categorical and Hypothetical Syllogisms. Fallacies and their solution.
- (d) Methods of Induction. Methods of Study. Scholastic Method of Argumentation.

PSYCHOLOGY

I.—THE FACULTIES OF THE SOUL.

- (a) Definition and scope of Psychology. A general survey of the faculties of the soul.
- (b) The Sensitive Faculties: Anatomy and Physiology of the nervous system. The External senses, their Physiology and Education. Sensation and Perception. Scholastic Doctrine of Sensible Species.
- (c) The Intellectual Faculties: Object and Mode of Operation of the Intellect. The Active Intellect and the Understanding. Scholastic Doctrine of Intelligible Species. Difference between Intellect and Sense.
- (d) The Appetite Faculties: Concupiscible and Irascible Appetites. Passions, their relation to the Intellect and the Will. Feelings and Emotions. Nature, Object and Freedom of the Will.

II.—THEORIES OF KNOWLEDGE.

- (a) Scholastic System of the Origin of Ideas. Aristotle, St. Thomas.
- (b) Sensism. Locke, Condillac; Modern Sensism.
- (c) Innate Ideas or Forms: Plato, Descartes, Leibnitz, Kant.
- (d) Ontologism, Malebranche, Gioberti.

III.—CRITERIA OF TRUTH.

- (a) Criteria in general. Certitude, opinion, doubt, belief.
- (b) Criterium of Consciousness. How does the Mind Know Itself?
- (c) Criterion of the External Senses. Theories of Mediate and Immediate Perception. Idealism and Its Different Forms. How do we know Objective Reality?
- (d) Criterium of Authority. Human Testimony, History, Monuments, Tradition.
- (e) Skepticism, Traditionalism, Rationalism. Necessity of Revelation. Harmony between Science and Revelation.

IV.—ABNORMAL PSYCHOLOGICAL STATES.

- (a) Dreams.
- (b) Hypnotism.
- (c) Alcoholism.
- (d) Insanity.

NATURAL THEOLOGY

- (a) Metaphysical, Physical and Moral Proofs of the Existence of God. Knowableness of God. Atheism. Agnosticism, Deism.
- (b) The Absolute Attributes of God; Simplicity, Im-
mensity, Eternity, Science, Will, Power of God.
- (c) The Relative Attributes of God; Creation, Conserva-
tion, Divine Concurrence, Providence.
- (d) Unity of God; Dualism, Polytheism, Pantheism.

HISTORY OF PHILOSOPHY

I.—INTRODUCTION.

- (a) Definition, Scope and Importance of the His-
tory of Philosophy.
- (b) Divisions of the History of Philosophy.

II.—GREEK PHILOSOPHY.

- (a) Characteristics and Divisions of Greek Phil-
osophy.
- (b) *First Period*: Early Ionic Philosophers—
Thales, Heraclitus, etc.; Pythagoreans; Eleatics,
Xenophanes, Parmenides, Zeno, Empedocles,
Leucippus, Democritus.

(c) *Second Period*: Sophists; Socrates; Plato; Aristotle.

(d) *Third Period*: Graeco-Jewish philosophy; Neo-Platonism. Transition to Christian philosophy.

III.—PATRISTIC PHILOSOPHY.

(a) Its Characteristics and Division.

(b) Heretical Systems; Gnosticism; Manicheism.

(c) *Ante-Nicene* Fathers; Justin, Tertullian, Clement of Alexandria, Origen.

(d) *Post-Nicene* Fathers; Gregory of Nyssa, Augustine.

(e) Transition to Scholastic Philosophy.

Senior Year

CHRISTIAN DOCTRINE—See Junior Year.

LATIN

LECTURES IN ROMAN LITERATURE, as follows: See *Junior Year*. In addition
Cicero—Tusculan Disputations.
Tacitus—Annals, II., III.

LATIN GRAMMAR AND COMPOSITION—Sight Translation.

GREEK—Sophocles, *Oedipus Rex*.

Plato—Laws VII., X.; *Republic*, Bk. I.

GREEK GRAMMAR—Translation at sight: translation from English into Greek of prose passages.

ENGLISH—See *Junior Year*.

FRENCH AND GERMAN—Conversation; original composition; translation; special study of prescribed authors.

ONTOLOGY

(a) Definition and scope of Ontology. Its relation to other Sciences.

(b) Concepts of Being, Essence and Existence.

(c) The Transcendentals; Unity, Truth, Goodness, Beauty.

N.B.—Students attending the University of Toronto may, upon application, receive instructions in the matters prescribed in the Curriculum.

- (d) The Categories of Aristotle, Substance and Accident; Notions of Nature and Person; Time and Space.
- (c) Causes and their different kinds.

COSMOLOGY

- (a) The Different Systems on the Constitution of Bodies. The Atomic, Dynamic and Chemical Systems. Scholastic Doctrine of Matter and Form
- (b) The Notion of Life. The Vegetable and the Animal Kingdom.
- (c) Order and Perfection of the Universe. Creation of the World. Evolutionism. Natural Laws. Miracles.

ANTHROPOLOGY

- (a) Place of Man in the Universe. Unity of Nature and Person in Man.
- (b) The Union of the Soul and the Body. The Soul, the Substantial Form of Body. Unity of the Soul.
- (c) Harmony between the Soul and the Body. Scholastic System. Occasionalism, Malebranche. System of Pre-established Harmony, Leibnitz.
- (d) Simplicity, Immortality and Origin of the Soul.

ETHICS

I.—GENERAL ETHICS.

- (a) Existence of a Moral Order.
- (b) The End of Man; in what it consists.
- (c) Human Acts. The determinants of their Morality; Object, End, Circumstances. Objective Morality.
- (d) Passions of the Soul and their Relation to Morality. The Cardinal Virtues.
- (e) The External Law, the Natural Law, Positive Law, Civil Law, Conscience, General Notions of Right and Duty.

II.—SPECIAL ETHICS.

- (a) The Individual: His Duties to God, to Himself, to His Neighbors.
- (b) The Family: Marriage; Polygamy; Divorce; Relations between Parents and their Children.
- (c) The State: Origin of Civil Society; Origin of Civil Power; Rights and Duties of the State.

HISTORY OF PHILOSOPHY

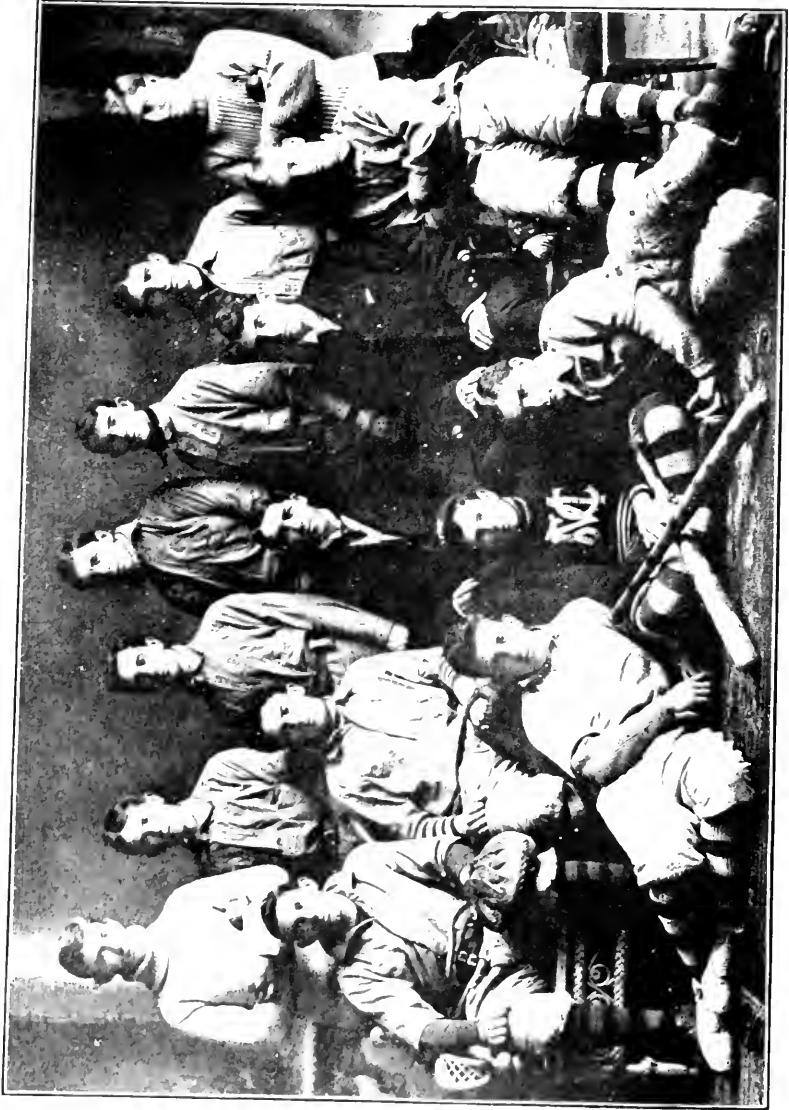
I — SCHOLASTIC PHILOSOPHY.

- (a) Characteristics and Division of Scholastic Philosophy.
- (b) *First Period*: The Carolingian Schools; Alcuin, Scotus, Erigena, Roscelin, Anselm, Abelard, Peter Lombard. Origin of Universities.
- (c) *Second Period*: Philosophical Revival in the 13th Century; Alexander Hales, Albertus Magnus, Thomas Aquinas, Bonaventure, Henry of Ghent, Eamus Scotus, Roger Bacon.
- (d) *Third Period* — Durandus, Occam, The Renaissance, Transition to Modern Philosophy.

II.—MODERN PHILOSOPHY.

- (a) Characteristics of Modern Philosophy.
- (b) Francis Bacon, Hobbes, Hume, Locke.
- (c) Descartes, Malebranche, Spinoza, Leibnitz, Berkeley.
- (d) Kant, Fichte, Hegel.
- (e) Characteristics of the Philosophy of the Present Day.





COLLEGE BASEBALL TEAM, '05-'06

III.



The subjects taken up in each form are those prescribed by the Education Department of Ontario. It is intended for beginners, and embraces the elements of a primary education.

Form III.

READING—The Catholic Third Reader; literature of every lesson.

SPELLING—Course in Form II. continued.

WRITING—Copy Books, Nos. 3 and 4.

GEOGRAPHY—Definition; general geography of the Dominion; North and South America; Ontario more particularly; map drawing.

GRAMMAR AND COMPOSITION—Classes of words and their inflections; simple analysis; descriptive, and letter writing.

HISTORY—Conversation on British and Canadian History; local history.

ARITHMETIC—Reduction; compound rules; bills and accounts; average and aggregates; sharing and measurements; mental arithmetic.

PHYSIOLOGY AND TEMPERANCE—Conversations on temperance; the physical effects of stimulants; importance of exercise.

DRAWING—Authorized Drawing Course, Nos. 3 and 4.

MUSIC—Easy exercise in musical notation; songs.

CATECHISM—Butler.

BIBLE HISTORY—Spalding.

Form IV. (Entrance Class)

READING—The Catholic Fourth Reader; the literature of every lesson.

SPELLING—Systematic orthography and orthoepy.

WRITING—Copy Books, Nos. 5 and 6.

GEOGRAPHY—Canada and the British Empire; the continents; map drawing.

GRAMMAR AND COMPOSITION—Elements of formal grammar, analysis and composition; descriptive, narrative and letter writing.

HISTORY—Leading events in Canadian and British History, with special attention to Canadian History since 1840.

ARITHMETIC—Measures; multiples; fractions; percentage; interest; mental arithmetic.

PHYSIOLOGY AND TEMPERANCE—Digestion; respiration; circulation of the blood, and the nervous system. The effects of alcohol and narcotics.

DRAWING—Authorized Drawing Course, Nos. 5 and 6.

MUSIC—Musical notation; songs.

CATECHISM—Butler.

BIBLE HISTORY—Spalding.

At the examination, the answers of candidates shall be appraised according to the following scale, viz.: In Reading, Spelling, Drawing, Writing, 50 each; in Physiology and Temperance, Composition, History, Geography, 100 each; in Grammar and Literature, 150; in Arithmetic, 200. Two marks shall be deducted for every misspelled word in the Dictation paper, and one mark for every misspelled word in any other paper. Reasonable deductions shall also be made for want of neatness.

Any candidate who obtains one-third of the marks in each subject and one-half of the aggregate marks shall be considered as having passed.

IV.



First Year

CHRISTIAN DOCTRINE—Deharbe—The Creed; First, Second, Third and Fourth Commandments.

CHURCH HISTORY—Pentecost, Progress and Struggles of the Infant Church, Dispersion of the Apostles, Persecutions, Destruction of Jerusalem, Conflict between Christianity and Paganism, Doctors and Apologists, Heresies, Schisms, Organization of the Church, Constantine, Conversion of Ireland, Fall of the Western Empire, Arius, Nestorius, Donatists and Pelagius.

ENGLISH

READING—Practice in oral reading.

GRAMMAR AND RHETORIC—Etymology, Syntax, Analysis, Rhetorical Structure of the Sentence and Paragraph, Exercises chiefly on passages from authors not prescribed.

COMPOSITION—Essays on familiar subjects, Familiar Letters, Penmanship, Spelling, Punctuation.

POETICAL LITERATURE—Selected Poems, Intelligent and Appreciative Comprehension of the Text, Memorization of the Finest Passages, Brief Outlines of the English Literature of the 17th Century.

HISTORY

COMPENDIUM—Great Britain, Canada, and the United States.

GEOGRAPHY—The building up of the earth; its land surface; the ocean; comparison of continents as to physical features, natural products and inhabitants;

relations of physical conditions to animal and vegetable products, and of natural products and geographical condition to the occupations of the people and national progress. Form, size and motions of the earth; lines drawn on the map, with reasons for their position; relation of the positions of the earth with respect to the sun, to light and temperature, the air; its movements; causes affecting climate. Natural and manufactured products of the countries of the world, with their exports and imports; trans-continental commercial highways and their relation to centres of population; internal commercial highways of Canada and the chief internal commercial highways of the United States; commercial relations of Great Britain and her Colonies. Forms of Governments in the countries of the world and their relation to civilization.

MATHEMATICS

ARITHMETIC AND MENSURATION.—Proofs of Elementary rules in Arithmetic; Fractions (theory and proofs); Mental Arithmetic; Mensuration of rectilinear figures.

ALGEBRA—Elementary rules; Highest Common Measure; Lowest Common Multiple; Fractions begun.

GEOMETRY—Euclid, Book I. (1-26); easy deductions.

Second Year (Business Class)

The course of this year is divided into three departments, the Junior, the Intermediate, and the Senior. Promotion is determined by an examination at which the standard for *Pass* is 75 per cent. If the candidate fails, he is obliged to do the work of the department over again, until the standard is attained. The time required by the average student to complete the work of each several department is respectively about two, three and four months. The final examination is set by one of the leading Business Colleges of Toronto, from which the successful candidate receives his Commercial Diploma.

N.B.—As the system used in this Course is individual teaching, a student may advance as rapidly as he chooses. The entire course has been completed by some in six months, whilst with others it has taken all of two years.

ARITHMETIC—(American Book Co., N.Y.)

JUNIOR—Percentage, Profit and Loss, Trade Discount, Commission and Brokerage, Custom House Business, Insurance, Marine Insurance, Taxes, Miscellaneous.

INTERMEDIATE—Accumulate Interest, Compound Interest, True and Bank Discount, Partial Payments, Equation and Averaging of Accounts, Storage, Miscellaneous.

SENIOR—Stocks, Stock Exchange, Domestic and Foreign Exchange, Ratio, Partnership, Annuities, Sinking Funds, Ground Rents, Life Insurance, Measurements, Miscellaneous.

BOOK-KEEPING—(Am. Bk. Co.).

JUNIOR—Practice in Business Forms; Study of Accounts; Journalizing, Posting, Trial Balance and Balance Sheet, and general use of Journal, Day Book and Ledger.

The office work in this department includes Junior Business Practice, an actual Flour and Feed, and Boot and Shoe Business.

INTERMEDIATE—A more advanced use of the Journal Day Book and Ledger, together with the Cash Book, Bill Books, Invoice and Sales Books, Personal Ledger, Columnar Journal, etc., as auxiliaries and books of Original Entry.

The office work in this department includes an actual Wholesale Grocery Business.

SENIOR—A more advanced course in Shipment and Merchandise Companies General Business Practice, and exercises in the various forms of Statements, Balance Sheets, etc.

The office work includes a special course in Banking.

BANKING—The instruction in this branch is practical from the beginning. As soon as he has acquired enough of the theory, the student is given so much money and is put at once into business where he learns to handle business papers as they are in every day life, thus acquiring a practical knowledge of

Notes, Drafts, Cheques, Bills, Mortgages, Deposit Tickets, Leases, Deeds, Co-partnership and other Contracts, Advertisements, as well as transactions in Merchandise, Real Estate, Stocks, Bonds, etc.

PRACTICAL SPELLING—The Practical Text-Book Co. (Cleveland, Ohio).

SHORTHAND

JUNIOR—Theory of Isaac Pitman's Shorthand (Cleveland, Ohio).

SENIOR—Advanced Phraseography and Special Speed Practice; Business and Social Letters; Legal Documents, Speeches, etc.

TYPEWRITING

JUNIOR—The New Touch System. Typewriting (Location Method).

SENIOR—Special Speed Practice in Letter Writing, Tabulating, Copying, etc.

CORRESPONDENCE—Business and Social Letters.

PENMANSHIP—The Muscular Movement.

COMMERCIAL LAW—Embracing those points of the common and statute laws which are of the greatest moment to business men.

COMPOSITION AND PRACTICAL ENGLISH—(Williams, Toronto, Canada Publishing Company.)

CHRISTIAN DOCTRINE—Deharbe. Creed, Commandments, Sacraments

CHURCH HISTORY—Conflict between Paganism and Christianity, Organization of the Church, Heresies, Spread of Christianity, the Crusades, Reformation, Inquisition, Trent and the Vatican.

I. College Societies.

II. Register of Students.

III. Prize and Honor Lists.



Societies



RELIGIOUS SOCIETIES.

Sodality of the Immaculate Conception of the Blessed
Virgin Mary.

This Confraternity, which is affiliated to the *Prima Primaria* of the Roman College, is composed of the older Students. Its object is the practice of devotion to the Blessed Virgin Mary. A meeting is held every Saturday.

OFFICERS FOR 05-06.

SPIRITUAL DIRECTOR	-	REV. A. P. DUMOUCHEL, C.S.B.
PREFECT	- - - -	NEIL SULLIVAN.
ASSISTANTS	- - - -	JOHN TRAYNOR, DAVID HALL.
SECRETARY	- - - -	HENRY REAP.
TREASURER	- - - -	STEPHEN O'ROURKE.
SACRISTAN	- - - -	JOHN KING.
INSTRUCTOR	- - - -	MICHAEL O'NEIL.
CONSULTORS:	JAMES GURY, JOHN O'NEIL, WILLIAM BROPHY, PATRICK FLANIGAN, T. FRANCIS KELLY.	

Average Attendance, 65.



COLLEGE RUGBY TEAM, '05 '06



Sodality of the Holy Angels.

This Confraternity is composed of the younger Students. It has for its object devotion toward the Holy Angels. A meeting is held every Tuesday.

OFFICERS FOR '05-'06

SPIRITUAL DIRECTOR	- - -	REV. E. F. MURRAY, C.S.B.
PREFECT	- - - - -	JAMES FEE.
SECRETARY	- - - - -	JOSEPH SCOTT,
ASSISTANTS	- - - - -	WILLIAM BRENNAN, JOHN WOLFE

Average Attendance, 35.



LITERARY SOCIETIES.

St. Michael's Literary Society.

This Association has for its object the encouragement of the writing of Essays. It is composed of the Students of the Collegiate Course.

Besides the Literary Medal, a prize for excellence in composition is given upon the votes of the members.

OFFICERS FOR '05-'06.

Hon. President	-	-	-	VERY REV. D. CUSHING, LL.D., C.S.B.
President	-	-	-	REV. J. C. PLOMER, C.S.B.
1st Vice-President	-	-	-	J. GUIREY, '07.
2nd Vice-President	-	-	-	T. F. KELLY, '08.
Secretary	-	-	-	M. KING.
Assistant Secretary	-	-	-	M. STALEY, '08.
6th and 7th Years Rep.	-	-	-	J. QUIGLEY, '08.
5th Year Rep.	-	-	-	J. MUCKLE, '09.
Curator	-	-	-	M. O'NEILL, '07.

Average Attendance, 37.

St. Charles' Literary Society.

This Society is likewise for the encouragement of composition. It consists of the Students of the Academic Course, and meets every fortnight.

St. Michael's Dramatic Club.

The object of this Society is the encouragement of literary pursuits by declamations, readings, etc. Its officers, elected by the members, are in charge of the Club Room. The ordinary membership is open to all the Courses from Second Academic upwards. As in the other Societies, a prize is given upon the votes of the members.

OFFICERS FOR '05-'06.

Hon. President	-	-	-	-	REV. A. A. VASCHALDE, Ph.D., C.S.B.
President	-	-	-	-	REV. J. C. PLOMER, C.S.B.
1st Vice-President	-	-	-	-	P. FLANAGAN, '07.
2nd Vice-President	-	-	-	-	J. O'NEILL, '07.
Secretary	-	-	-	-	W. HEFFRON, '09.
Assistant Secretary-Treasurer	-	-	-	-	J. GREENAN, '09.
6th and 7th Years Rep.	-	-	-	-	M. O'NEILL, '07.
5th Year Rep.	-	-	-	-	H. McDEVITT, '09.
3rd Year Rep.	-	-	-	-	J. NEALE, '10.
2nd Year Rep.	-	-	-	-	J. DALEY, '11.

Average attendance, 74.

LIBRARIAN OF SOCIETIES - - - - - D. MCBRIDE, '08.

St. John's Debating Club.

The Debating Club is designed to train its members to express themselves in public clearly, concisely and logically. The want of this is felt in every walk of life. Membership is open to the Students of the Collegiate Course. Debates are held every fortnight between the different years, and a contest takes place in the presence of the whole College every six weeks. A prize is given to the member who has most distinguished himself in debate during the course of the year, and is awarded by the votes of the Society.

OFFICERS FOR '05-'06.

Hon. President	-	-	-	-	-	-	-	REV. A. P. DaMOUCHEL, C.S.B.
President	-	-	-	-	-	-	-	REV. J. C. PLOMER, C.S.B.
1st Vice-President	-	-	-	-	-	-	-	C. MUCKLE, '08.
2nd Vice-President	-	-	-	-	-	-	-	J. TRAYNOR, '07.
Secretary	-	-	-	-	-	-	-	H. REAP, '07.
Assistant Secretary	-	-	-	-	-	-	-	D. HALL, '06.
6th and 7th Years Rep.	-	-	-	-	-	-	-	T. CULLEN, '07.
5th Year Rep.	-	-	-	-	-	-	-	S. O'ROURKE, '08.
4th Year Rep.	-	-	-	-	-	-	-	JOS. MURPHY, '09.
Curator	-	-	-	-	-	-	-	ST. C. McEVENUE, '08.

Average attendance, 37.

Glee Club

Conductor	-	-	-	-	-	-	-	PROF. NAPOLITANO.
Accompanist	-	-	-	-	-	-	-	REV. E. F. MURRAY, C.S.B.
Librarian	-	-	-	-	-	-	-	

St. Michael's College Orchestra.

Conductor	-	-	-	-	-	-	-	REV. E. F. MURRAY, C.S.B.
Pianist	-	-	-	-	-	-	-	MASTER ERNEST SEITZ.





St. Michael's Athletic Association

'05-'06

PRESIDENT

REV. V. J. MURPHY, C.S.B.

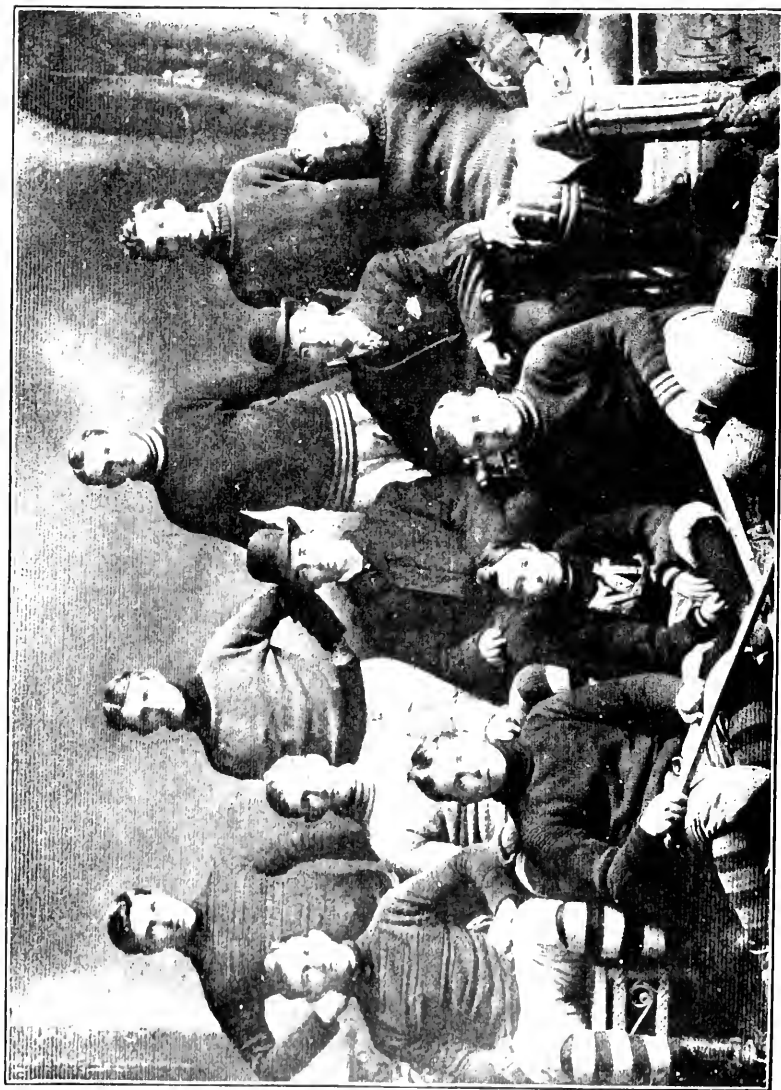
GENERAL COMMITTEE

REV. P. J. McGRATH.
M. KING.
J. V. MCAULEY.
S. McGRATH.
D. HALL.
J. O'NEIL.
W. HEFFRON.

The object of this Association is the promotion of Athletic Sports in general, consisting of Rugby, Football, Baseball, Lacrosse, Hockey, Basketball, Handball, Tennis, etc.

St. Michael's Rugby Football Club

The Senior Team of '05 was entered in the Intermediate O.R.F.U., a rather ambitious proceeding, but the Team's showing fully justified it. The Junior Team chosen from the Academic Course proved itself the best Prep. School team in the city.



HOCKEY TEAM, '05-'06

OFFICERS AND PLAYERS

MR. J. V. MCAULEY	- - - - -	Manager.
S. O'ROURKE	- - - - -	Secretary.
JOHN J. BOYLE	- - - - -	Captain

TEAM—Ben. Buckel,	John Daley
Elwood Fenton,	H. Reap,
Wm. Murray,	Ed. Fadden,
Ben. O'Connell,	S. McGrath,
J. Walsh,	M. Staley,
John. J. Boyle,	J. V. McAuley,
W. Quinn,	S. O'Rourke,
	J. A. Murphy.

St. Michael's Junior Rugby Football Club

REV. P. J. McGRATH	- - - - -	Manager.
J. J. TRAYNOR	- - - - -	Secretary.
W. J. LYNCH	- - - - -	Captain.

TEAM—Jos. McCool,	S. Malone,
Fr. McDonnell,	Chas. Galvin,
Geo. Cheney,	Jos. Murphy,
T. D. Loughrin,	W. J. Lynch,
Wm. O'Malley,	J. Timmins,
Harry McKinnon,	B. O'Connell,
Peter Cadigan,	E. Fenton,
Wm. Quinn,	Wm. Murray.

St. Michael's Senior Baseball Club

The team was an almost entirely new one and made up largely of young players. More class games than usual were played and the Reserves had a remarkably strong team.

OFFICERS AND PLAYERS

MR. S. McGRATH	- - - - -	Manager.
JOS. GREENAN	- - - - -	Secretary.
STEPHEN O'ROURKE	- - - - -	Captain.

TEAM—Hugh McDevitt,	J. Neale,
Jas. Bulger,	E. Fenton,
Jos. Killen,	J. Powers,
Ben. O'Connell,	Wm. Saltry,
S. O'Rourke,	Dean Hogan,
John King,	Wm. Quinn.

Reserves

E. FADDFN

Secretary.

MURRAY MULLIGAN

Captain.

TEAM:—Chas. Galvin, R. Cadigan,
St. C. McEvenue, Albert Kilbourne,
J. Tanner, Jas. Byrne,
J. Menegay, J. Sheridan,
M. Mulligan, J. Timmins,
A. Vallely, W. Fagan,
W. Ratzler.

St. Michael's Handball Club

We again easily won the championship of the Inter-College Hand-ball Association.

TEAM A.

W. Heffron, Capt. John Neale,
P. Flanagan, S. McGrath.

TEAM B.

John O'Neal, Capt. Hugh McDevitt,
St. Clair McEvenue, Ben Buckel.

Team B defeated Team A for the Championship.

Second Alley

John O'Connor, Leo Collier,
W. Fagan, Alex. McDonald,
H. Vallely, Chas. Coughlin,
J. Hanmore, H. Pelisle.

Third Alley

Harold Clark, Part. Conway,
Arthur Doyle, F. Hartt,
August Brandmeyer, C. Wheeler,
J. Franklin, M. Dover.

St. Michael's Tennis Club

For this pastime the beautiful lawn furnishes excellent facilities

OFFICERS AND PLAYERS

REV. V. J. MURPHY, C.S.B.	President.
JOS. GREENAN	Curator.
NEIL SULLIVAN	Secretary.

MEMBERS —Murray Mulligan, Chas. Knoll, Jos. McCool, St. Claire McEven, 12, F. A. Kelly, S. O'Rourke, D. Hogan, Wm. Heffron, A. Walsh,	Clarence Doheny, O. Lemire, Pat. Flanagan, T. Loughrin, Wm. Lynch, Jules Timmins, James Guiry, John Traynor, René La Rue.
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St. Michael's Hockey Club

The Hockey Team was perhaps the best in our history, but the open winter prevented many games.

T. McGRATH	Manager.
S. O'ROURKE	Secretary.
JOS. MCCOOL	Captain.

TEAM: —Clarence Doheny, Jas. Byrne Jas. Bulger, René La Rue,	Jos. McCool, Jos. Killen, Jules Timmins, T. D. Loughrin, R. Whalen.
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St. Michael's Lacrosse Club

F. O'BRIEN	Manager.
T. LOUGHRIN	Secretary.
JAS. BYRNE	Captain.

TEAM: —Jas. Byrne, Jules Timmins, S. Malone, B. Mace, Jos. McCool,	A. Whalen, O. Lemire, R. La Rue, A. Paquet, T. Loughrin.
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II.
ST. MICHAEL'S COLLEGE

REGISTER OF STUDENTS

1905-1906

ARMSTRONG, SIMON	Ontario
BEATTY, VINCENT	Ontario
BEAVER, EDWARD	Ontario
BELISLE, HENRY	Ontario
BENNETT, JOHN B.	Ontario
BENNETT, JOHN M.	Ontario
BENNETT, WILLIAM	Ontario
BOURKE, FRANCIS	Ontario
BOYLE, JOHN	Pennsylvania
BOYLAN, THOMAS	Ontario
BRADLEY, MURRAY	New York
BRADY, CYRIL	Ontario
BRADY, JOSEPH	New York
BRADY, LEO	Ontario
BRADY, NORMAN	Ontario
BRANDMEIER, AUGUST	New York
BRAZILL, RUDOLPH	Ontario
BRENNAN, VICTOR	Ontario
BRENNAN, WILLIAM	Connecticut
BROPHY, WILLIAM	Ontario
BUCHAL, FERNARD	New York
BUCKEL, BENJAMIN	Ontario
BUCKLEY, JOHN	Ontario
BULGER, JAMES	Ontario
BURKE, REV. CHARLES	Pennsylvania
BUTLER, FRED	Ontario
BYRNE, JAMES	New York
BYRNE, JAMES S.	Ontario
BYRNE, VINCENT	Ontario
CADIGAN, PETER	Wisconsin
CALLAGHAN, FRANCIS	Ontario
CALLEN, VERNON	Ontario
CARMICHAEL, EDWARD	Ontario
CARROL, FRANCIS	Ontario
CARTER, ERNEST	Ontario
CASEY, FRANCIS	Ontario
CASSIDY, ANTHONY	Ontario
CASSIDY, FRANCIS	Ontario

CASTRUCCI, SERAFINO	Ontario
CHENEY, GEORGE	Connecticut
CHRISTIE, BASIL	Ontario
CLANCEY, ALOYSIUS	Ontario
CLARKE, HAROLD	New York
COLEMAN, JOSEPH	Ontario
COLLIER, LEO	Pennsylvania
COMANS, EDWARD	Massachusetts
CONDON, FRANCIS	Ontario
CONWAY, BART	Ontario
CONNOLLY, GERALD	Ontario
CORNUE, GERALD	Ontario
COSTELLO, PAUL	Ontario
COUGHLIN, CHARLES	Ontario
CULLEN, THOMAS	New York
CUNERTY, THOMAS	Ontario
CUNNINGHAM, PHILLIPS	Ontario
CRYNE, EDWARD	Connecticut
DALY, JOHN	Pennsylvania
DAVIS, HARRY	Ontario
DEFOE, WILLIAM	Ontario
DEMERS, ALBERT	Quebec
DENNEEN, PAUL	Ontario
DENNEHY, CHARLES	West Indies
DICKSON, ALFRED	Ontario
DOHENY, CLARENCE	Ontario
DOLAN, TERRENCE	Ontario
DOYLE, ARTHUR	Wisconsin
DOYLE, BERNARD	Ontario
DOYLE, THOMAS	Ontario
DOVER, ARTHUR	Ontario
DOVER, MACKLEM	Ontario
DUFFY, CLINTON	Ontario
DUNPHY, JOHN	New York
EGAN, JOHN	Ontario
ELLARD, MYRUM	Ontario
FADDEN, EDWARD	Pennsylvania
FAGAN, WILLIAM	Connecticut
FALVEY, WILLIAM	Ontario
FEE, GEORGE	Ontario
FEE, JAMES	Ontario
FEE, JOSEPH	Ontario
FENTON, ELWOOD	Pennsylvania
FINDLAY, THOMAS	Ontario
FINN, JAMES	Ontario
FINN, WILLIAM	Ontario
FINNERTY, EDWARD	Ontario
FLANAGAN, LEONARD	Ontario

FLANAGAN, PATRICK	Ontario
FLEMING, FRANCIS	Ontario
FLYNN, HAROLD	Ontario
FOLEY, FRANCIS	Ontario
FORTIN, EUGENE	Quebec
FOY, FRED	Ontario
FOY, PERCY	Ontario
FOX, JOHN	Ontario
FOX, RUSSELL	Ontario
FRANKLIN, JOHN	Illinois
FRANKLIN, PETER	Illinois
GAGNE, ARMAND	Quebec
GALLAGHER, JAMES	Pennsylvania
GALLAGHER, JOHN	Pennsylvania
GALVIN, CHARLES	Ontario
GILBOY, THOMAS	Pennsylvania
GLOVER, THOMAS	Ontario
GONTER, MATHIAS	New York
GRAY, VICTOR	Ontario
GREENAN, JOSEPH	Ontario
GREGOIRE, TANCREDE	Quebec
GRENIER, EPHREM	Rhode Island
GUIRY, JAMES	Ontario
HAFFY, BASIL	Ontario
HALLORAN, EDWARD	Ontario
HALL, DAVID	New York
HANMORE, JOHN	Ontario
HARRISON, ANGUS	Ontario
HARRISON, GRAYDON	Ontario
HARTT, FRANCIS	New Brunswick
HEALY, JAMES	Connecticut
HEFFRON, WILLIAM	Pennsylvania
HENNESSY, LEO	Ontario
HIGGINS, CHARLES	Ontario
HILL, PETER	Washington, D.C.
HINDS, FRANCIS	Ontario
HINDS, THOMAS	Ontario
HINDS, WALTER	Ontario
HIZNAY, JOSEPH	Pennsylvania
HOGAN, DEAN	New York
HORLEY, EDWARD	Ontario
HOWORTH, GEORGE	Ontario
HUBBART, RAYMOND	Ontario
JACKSON, WILLIAM	New York
JAMES, WILLIAM	Ontario
JONES, ROBERT	Ontario
KELLY, FRANCIS A	New York
KELLY, T FRANCIS	Pennsylvania

KELLY, PAUL	Pennsylvania
KELLY, WILLIAM	Ontario
KEEFE, JOSEPH	New York
KEOGH, MARIUS	Ontario
KEW, MICHAEL	Ontario
KIRWIN, WALTER	Ontario
KILBOURNE, ALBERT	New York
KILLEN, JOSEPH	Ontario
KING, JOHN	Pennsylvania
KIRBY, GERALD	Ontario
KIRKUP, JOHN	Ontario
KIRKUP, WATSON	Ontario
KIRKWOOD, FRANCIS	Ontario
KIRKWOOD, JAMES	Ontario
KIRKWOOD, THOMAS	Ontario
KNOLL, CHARLES	New York
LA RUE, RENE	Quebec
LAVALLEE, JOHN	Quebec
LEMIRE, ODILON	Quebec
LONGO, GREGORIO	Italy
LOUGHRIN, THOMAS	Ontario
LYNCH, WILLIAM	Ontario
McBRIDE, DENIS	Ontario
McCAFFREY, WALTER	Quebec
McCARRICK, PATRICK	Pennsylvania
McCONNELL, MICHAEL	Ontario
McCONVEY, JAMES	Ontario
McCOOL, JOSEPH	Ontario
McCULLY, ALLAN	Ontario
McCULLY, BERTRAM	Ontario
McDEVITT, HUGH	Pennsylvania
McDONALD, JOSEPH	Ontario
MACDONALD, ALEXANDER	Ontario
MACDONALD, GREGOR	Ontario
MACDONNELL, FRANCIS	Ontario
McEVENUE, ST. CLAIR	Ontario
McGRATH, REV. PATRICK	Connecticut
McGWAN, THOMAS	Ontario
McINTYRE, ROGER	Ontario
McINNIS, DONALD	Ontario
McKINNON, HARRY	Ontario
McKINNON, RICHARD	Ontario
McNEIL, CECIL	Ontario
MACE, BERT	Ontario
MALONE, AUSTIN	Ontario
MALONE, STANISLAUS	Ontario
MATHIEU, CHARLES	New York
MEADER, JAMES	Ontario

MENEGAY, JOHN	New York
MILLER, ROBERT	Ontario
MUCKLE, CHARLES	New York
MUCKLE, JOSEPH	New York
MULLINS, RICHARD	Ontario
MULLIGAN, DAVID	Ontario
MULLIGAN, MURRAY	Ontario
MULROONEY, JOSEPH	Ontario
MULVHILL, JOHN	Ontario
MURRAY, WILLIAM	Ontario
MURPHY, JOHN	Pennsylvania
MURPHY, JOSEPH	New York
MURPHY, WILLIAM	Ontario
MURPHY, WILFRID	Ontario
NALLY, MARTIN	Pennsylvania
NAPOLITANO, JOHN	Ontario
NEALE, JOHN	Connecticut
NOBERT, WILLIAM	Ontario
O'BRIEN, JAMES	Ontario
O'BRIEN, JOHN	Ontario
O'CONNOR, JOHN	Ontario
O'CONNELL, BENEDICT	Connecticut
O'LEARY, FRED	Ontario
O'LEARY, OSWALD	Ontario
OLIVIER, ARTHUR	Quebec
O'MALLEY, WILLIAM	Pennsylvania
O'NEILL, JOHN	Pennsylvania
O'NEILL, MICHAEL	Ontario
O'REILLY, LEO	Ontario
O'ROURKE, STEPHEN	New York
ORMONDE, WILLIAM	New York
PAQUET, ALEXANDER	Quebec
PARKE, JOHN	Ontario
PENNYLEGION, FRANCIS	Ontario
PERRY, JOHN	Ontario
PIELAN, FRANCIS	Ontario
PIELAN, WILLIAM	Ontario
POWER, BERT	Ontario
POWERS, JOHN V.	Ontario
POWERS, JOHN E.	Wisconsin
PRANCE, CHARLES	Ontario
QUARRY, VINCENT	Ontario
QUIGLEY, JOHN	Ontario
QUINN, FRANCIS	Pennsylvania
QUINN, WILLIAM	Pennsylvania
RATZER, WALTER	New York
REAP, HENRY	Pennsylvania
REDDING, JAMES	New York

REEHILL, JAMES	Ontario
RICHARD, ALPHONSE	Pennsylvania
ROUSSEAU, ALFRED	Quebec
ROUSSEAU, BENJAMIN	Quebec
RUDDY, THOMAS	Pennsylvania
RYAN, FRANCIS	Ontario
RYAN, GEORGE	Ontario
RYAN, JOHN	Ontario
RYAN, JAMES	New York
SALTRY, WILLIAM	Pennsylvania
SCOTT, JOSEPH	Ontario
SEITZ, ERNEST	Ontario
SEITZ, JOSEPH	Ontario
SHERIDAN, JOHN	Ontario
SIMARD, EMILE	Quebec
SMITH, D'ERVIEUX	Ontario
SMITH, FRANCIS	Ontario
SOMERS, GEORGE	Ontario
STALEY, MELVILLE	Ontario
SULLIVAN, REV. D.	New York
SULLIVAN, NEIL	Ontario
TANNER, JOHN	New York
TEMPLE, JOHN	Ontario
THIESEN, LOUIS	Connecticut
TIMMINS, JULES	Ontario
TIPPING, ALFRED	Ontario
TODDINGS, SEWARD	Bermuda Islands
TRAYNOR, JOHN	Ontario
TREMBLAY, SIMON	Quebec
UNGARO, FRANCIS	Ontario
VALLELY, ARTHUR	New York
WAGGONER, WILLIAM	Ontario
WALSH, ALOYSIUS	Quebec
WALSH, JAMES	Pennsylvania
WALSH, JOHN	Ontario
WARE, WILLIAM	Pennsylvania
WEADICK, DANIEL	Ontario
WEBSTER, HARRY	Ontario
WHALEN, RAYMOND	Ontario
WHEELER, CLIFFORD	Ontario
WICKETT, SIDLEY	Ontario
WILLIAMS, JOHN	Ontario
WOLFE, JOHN	Ontario
ZINDLER, JOHN	Michigan

ST. MICHAEL'S COLLEGE

TORONTO



1852-1906



Fifty-fourth Annual Commencement and Distribution of Prizes

COLLEGE HALL, TUESDAY, JUNE 19TH

9.30 A.M.

PROGRAMME

PART I.

1. SELECTION Overture ———
ORCHESTRA
2. SALUTATORY ———
JOHN QUIGLEY
3. CHORUS. "See How the Altars" *Faure*
GLEE CLUB
4. PIANO DUET.... "March o'er Hill and Dale" *Engelmann*
MASTERS DUNPHY, DUFFY, COUGHLIN, POWER,
F. KIRKWOOD, TIMMINS

DISTRIBUTION OF MEDALS AND SCHOLARSHIPS.



PART II.

5. SELECTION March ———
ORCHESTRA
6. RECITATION. "The Leper" *Wittis*
F. A. KELLEY
7. PIANO DUET.... "Parade Review" *Engelmann*
MESSRS. COUGHLIN, E. SEITZ, NAPOLITANO, TEMPLE,
ROUSSEAU, MCGWAN
8. QUARTETTE..... "Farewell Song" *Mayer*
MESSRS. DUNPHY, CARROLL, SULLIVAN, M. O'NEIL

9. VALEDICTORY ———
DAVID HALL

DISTRIBUTION OF PRIZES

GOD SAVE THE KING

HONOR LIST

Collegiate Course

FIRST CLASS—P. Flanagan, J. Greenan, J. Guiry, G. Longo, D. McBride, C. McNeil, C. Muckle, J. Muckle, S. O'Rourke, J. Quigley, J. Traynor.

SECOND CLASS—T. Boylan, J. Coleman, T. Cullen, F. A. Kelley, T. F. Kelley, W. Kelly, J. Macdonald, St. C. McEvenue, F. O'Leary, L. O'Reilly, H. Reap, M. Staley, N. Sullivan.

Academic Course

FIRST CLASS—H. Belisle, J. Bennett, L. Brady, F. Butler, V. Callen, B. Christie, F. Foley, M. Keogh, G. Kirby, W. Lynch, A. Malone, F. Penny-
legion, J. Scott, J. Sheridan, G. Somers, D. Weadick.

SECOND CLASS—W. Brennan, J. Bulger, F. Callaghan, T. Cunerty, T. Dolan, J. Finn, C. Galvin, J. Hanmore, L. Hennessey, C. Higgins, T. Loughrin, J. McCool, J. McGwan, R. Miller, J. Neale, B. O'Connell, J. O'Connor, G. Ryan, E. Seitz, J. Seitz, J. Walsh.

Commercial Course

FIRST CLASS—V. Quarry, Thomas Kirkwood, James Kirkwood, John Tanner, J. Napolitano, J. Hiznay, W. Ratzer, F. Condon, C. Mathieu.

SECOND CLASS—M. McConnell, T. Gregoire, J. Ryan, W. McCaffrey, R. LaRue, A. Rousseau, A. Demers, P. Hill, J. Lavalley, O. Lemire, A. Paquet, F. McDonald, S. Tremblay, W. Bennett, A. Olivier, A. Cassidy.

Of ten who tried the Examination set by the Dominion Business College, Limited, of Toronto, the following received their diploma:

Vincent Quarry, Thomas Kirkwood, James Kirkwood, John Tanner, John Napolitano, Walter Ratzer, Joseph Hiznay, Francis Condon, Charles Mathieu.

Penmanship Diploma, given by the Western Penman, Cedar Rapids, Iowa: John Napolitano, Albert Demers.

Entrance Class

FIRST CLASS—A. Brandmeier, B. Buchal, W. Falvey, D. Mulligan.

SECOND CLASS—F. Cassidy, B. Conway, J. Franklin, M. Gonter, A. Harrison, W. Murphy, W. O'Malley, J. E. Power, A. Tippings, S. Toddings, R. Whalen.

Preparatory Course

FIRST CLASS—V. Beatty, C. Brady, P. Cunningham, P. Denneen, C. Dennehy, A. Dixon, A. Dover, W. Finn, L. Flanagan, F. Kirkwood, J. Mulvihill, C. Prance, F. Ryan, C. Wheeler.

SECOND CLASS—M. Bradley, H. Clark, J. McConvey, F. Hartt, M. Kew, R. Mullins, J. Reehil, E. Simard.



The McEvay Scholarship

(\$20 IN GOLD)

GIFT OF THE

Right Reverend Dr. McEvay

BISHOP OF LONDON, ONT.

AWARDED FOR THE SUBJECT

OF

MENTAL PHILOSOPHY

WAS WON BY

Gregorio Longo, '06

Rome, Italy.

NEXT IN MERIT

James Guiry.

The Day Scholarship,
OR
First Year at College

(THIRTY DOLLARS)

GIFT OF THE

Reverend L. Minehan, P.P.

AWARDED TO THE BOY WHO CAME

OUT FIRST AT THE

ENTRANCE EXAMINATIONS (1905)

WAS WON BY

Austin Malone,

** St. Peter's Parish, Toronto.*

The Campbell Silver Medal,

GIFT OF THE LATE

Very Rev. Archdeacon Campbell

Orillia, Ont.

FOR SUCCESS IN

CLASSICS (Rhetoric Class)

WAS NOT AWARDED

The O'Connor Medal,

GIFT OF THE

Right Rev. Dr. O'Connor,

Bishop of Peterborough, Ont.

AWARDED FOR SUCCESS IN

MATHEMATICS

WAS WON BY

Denis McBride, '08

Hamilton, Ont.

The Literary Medal

AWARDED TO THE WRITER OF THE BEST ESSAY ON A SUBJECT
ANNOUNCED TO THE

Members of the St. Michael's Literary Society
by the Professor of English Literature,

WAS WON BY

James Guiry, '07

Downeyville, Ont.

—

NEXT IN MERIT

John Quigley, '08

Subject : "Frontenac."

The Columbian Gold Medal

(Gift of a distinguished Alumnus)

AWARDED TO THE WINNER

OF

THE ORATORICAL CONTEST

WAS WON BY

Stephen O'Rourke, '08

Rochester, N.Y.

—
NEXT IN MERIT

Patrick Flanagan

AND

Denis McBride

The Madigan Medal

AWARDED TO THE STUDENT WHO OBTAINED THE HIGHEST PERCENTAGE
IN THE EXAMINATION SET BY THE
DOMINION BUSINESS COLLEGE

WAS WON BY

Vincent Quarry

Mount Carmel, Ont.

NEXT IN MERIT

Thomas Kirkwook.



The College Cup

AWARDED TO

THE CHAMPION

OF THE SENIOR ATHLETIC ASSOCIATION

OF THE COLLEGE

WAS WON BY

JAMES FINN, Toronto, Ont.

NEXT IN MERIT

WILLIAM QUINN.

The Cup

FOR

THE JUNIOR ATHLETIC ASSOCIATION

OF THE COLLEGE

WAS WON BY

CLARENCE DOHENY, Cobourg, Ont.

NEXT IN MERIT

CECIL McNEIL

Good Conduct

On June the twenty-first, nineteen hundred and five, our Very Reverend Father Provincial obtained the favor of a special audience from the Holy Father, who was graciously pleased to grant to St. Michael's College the privilege of giving henceforth the

Annual Prize of Good Conduct

In the name and with the
blessing of

THE SOVEREIGN PONTIFF

BOARDERS—SENIOR DIVISION—(Very Rev. V. Marijon, C.S.B.)

JOSEPH GREENAN

NEXT IN MERIT—STEPHEN O'ROURKE

BOARDERS—JUNIOR DIVISION—(Rev. F. J. Van Antwerp)

JOSEPH SCOTT

NEXT IN MERIT—TERENCE DOLAN

DAY SCHOLARS—SENIOR DIVISION—(Rt. Rev. Mgr. Heenan, V. G.)

JOHN EAGAN

NEXT IN MERIT—JAMES FINN

DAY SCHOLARS—JUNIOR DIVISION—(Rev. T. J. Collins)

HENRY BELISLE

NEXT IN MERIT—FRANCIS PENNYLEGION

III.

SPECIAL PRIZES



St. Michael's Literary Association

(REV. M. J. MCGUIRE)

PRIZE :—JOHN QUIGLEY.

HONORS :—JOSEPH MUCKLE.

St. John's Debating Club.

PRIZE :—THOMAS CULLEN.

HONORS :—JOHN QUIGLEY.

St. Michael's Dramatic Club.

PRIZE :—PATRICK FLANAGAN

HONORS :—HENRY REAP.

CLASS PRIZES



JUNIOR AND SENIOR PHILOSOPHY

- MENTAL PHILOSOPHY—Gregorio Longo.
HONORS—James Guiry.
- ETHICS—James Guiry.
HONORS—Gregorio Longo.
- CHRISTIAN DOCTRINE—James Guiry.
HONORS—Michael O'Neill.
- HISTORY OF PHILOSOPHY—Gregorio Longo.
HONORS—James Guiry.
- LITERATURE—John Traynor.
HONORS—James Guiry.

RHETORIC

- EXCELLENCE—Charles Muckle.
HONORS—John Quigley.
- CHRISTIAN DOCTRINE AND CHURCH HISTORY—Charles Muckle.
HONORS—Denis McBride.
- LATIN—Charles Muckle.
HONORS—Denis McBride.
- GREEK—Charles Muckle.
HONORS—T. Francis Kelly.
- LITERATURE AND COMPOSITION—Charles Muckle.
HONORS—John Quigley.
- HISTORY—Stephen O'Rourke.
HONORS—Charles Muckle.
- FRENCH—John Quigley.
HONORS—Denis McBride.
- MATHEMATICS—John Quigley.
HONORS—Charles Muckle.

BELLES-LETTRES

- EXCELLENCE—Joseph Greenan.
HONORS—Joseph Muckle.
- CHRISTIAN DOCTRINE AND CHURCH HISTORY—Joseph Greenan.
HONORS—Joseph Muckle.
- LATIN—Joseph Muckle.
HONORS—Joseph Greenan.
- GREEK—Joseph Muckle.
HONORS—Hugh McDevitt.
- LITERATURE AND COMPOSITION—Cecil McNeil.
HONORS—Joseph Greenan.
- HISTORY—William Kelly.
HONORS—Joseph Muckle.
- FRENCH—Cecil McNeil.
HONORS—Joseph Greenan.
- MATHEMATICS—Joseph Greenan.
HONORS—Cecil McNeil.

THIRD ACADEMIC

- EXCELLENCE—1, Leo Brady; 2, William Lynch; 3, John O'Connor.
HONORS—Joseph McCool.
- CHRISTIAN DOCTRINE AND CHURCH HISTORY—Joseph Seitz.
HONORS—Leo Brady.
- LATIN—Leo Brady.
HONORS—William Lynch.
- GREEK—John Neale.
HONORS—Joseph McCool.
- LITERATURE AND COMPOSITION—Leo Brady.
HONORS—William Lynch.
- HISTORY—Leo Brady.
HONORS—William Lynch.
- FRENCH—Leo Brady.
HONORS—Joseph Seitz.
- GERMAN—Joseph McCool.
HONORS—William Lynch.
- MATHEMATICS—Benedict O'Connell.
HONORS—Charles Galvin.
- SCIENCE—Joseph Killen.
HONORS—Peter Cadigan.

SECOND ACADEMIC

- EXCELLENCE—1, Joseph Scott; 2, Henry Belisle; 3, Francis Pennylegion.
HONORS—Francis Foley.
- CHRISTIAN DOCTRINE AND CHURCH HISTORY—Francis Pennylegion.
HONORS—Joseph Scott.
- LATIN—Henry Belisle.
HONORS—Joseph Scott.
- GREEK—Francis Pennylegion.
HONORS—Henry Belisle.
- LITERATURE AND COMPOSITION—Joseph Scott.
HONORS—Henry Belisle.
- HISTORY AND GEOGRAPHY—Joseph Scott.
HONORS—Henry Belisle.
- FRENCH—Joseph Scott.
HONORS—Francis Pennylegion.
- GERMAN—James Walsh.
HONORS—James Finn.
- MATHEMATICS—Francis Foley.
HONORS—Joseph Scott.
- SCIENCE—Francis Foley.
HONORS—Charles Higgins.

FIRST ACADEMIC

- EXCELLENCE—1, John Sheridan; 2, George Somers; 3, Daniel Weadick.
HONORS—John Bennett.
- CHRISTIAN DOCTRINE AND CHURCH HISTORY—John Sheridan.
HONORS—Gerald Kirby.
- LATIN—George Somers.
HONORS—John Sheridan.
- ENGLISH LITERATURE AND COMPOSITION—George Somers.
HONORS—John Sheridan.

- HISTORY AND GEOGRAPHY—Austin Malone,
 HONORS—John Bennett.
 FRENCH—George Somers,
 HONORS—Fred. Butler.
 MATHEMATICS—John Sheridan,
 HONORS—Daniel Weadick.

COMMERCIAL CLASS

- EXCELLENCE—John Tanner,
 HONORS—John Napolitano.
 CHRISTIAN DOCTRINE AND CHURCH HISTORY—John Ryan,
 HONORS—John Napolitano.
 CORRESPONDENCE—James Kirkwood,
 HONORS—John Tanner.
 ARITHMETIC—Vincent Quarry,
 HONORS—John Tanner.
 PENMANSHIP—John Ryan,
 HONORS—Albert Demers.
 COMMERCIAL LAW—Thomas Kirkwood,
 HONORS—John Tanner.
 BOOKKEEPING—John Tanner,
 HONORS—Vincent Quarry.
 SPELLING—Thomas Kirkwood,
 HONORS—Vincent Quarry.
 RAPID CALCULATION—Joseph Hiznay,
 HONORS—Anthony Cassidy.
 PRACTICAL ENGLISH—John Napolitano,
 HONORS—Thomas Kirkwood.
 SHORTHAND—James Kirkwood,
 HONORS—Vincent Quarry.
 TYPEWRITING—Walter McCaffrey,
 HONORS—James Kirkwood.

ENTRANCE CLASS

- EXCELLENCE—Bernard Buchal,
 HONORS—August Brandmeier.
 CATECHISM AND BIBLE HISTORY—August Brandmeier,
 HONORS—Seward Toddings.
 LITERATURE—John Franklin,
 HONORS—August Brandmeier.
 GRAMMAR AND COMPOSITION—August Brandmeier,
 HONORS—Bernard Buchal.
 HISTORY AND GEOGRAPHY—Francis Cassidy,
 HONORS—Bernard Buchal.
 READING AND SPELLING—Bart Conway,
 HONORS—August Brandmeier.
 DRAWING AND WRITING—John Wolfe,
 HONORS—Gerald Cornue.
 PHYSIOLOGY AND TEMPERANCE—Bernard Buchal,
 HONORS—August Brandmeier.
 ARITHMETIC—Bernard Buchal,
 HONORS—August Brandmeier.

PREPARATORY COURSE

FORM IV. (JUNIOR)

- CATECHISM AND BIBLE HISTORY—Charles Dennehy.
HONORS—Francis Kirkwood.
READING AND SPELLING—Francis Kirkwood.
HONORS—Leonard Flanagan.
WRITING AND DRAWING—Vincent Beatty.
HONORS—Cyril Brady.
HISTORY AND GEOGRAPHY—Arthur Dover.
HONORS—Charles Dennehy.
GRAMMAR AND COMPOSITION—Alfred Dickson.
HONORS—Phillips Cunningham.
ARITHMETIC—Arthur Dover.
HONORS—Vincent Beatty.

FORM III. (SENIOR)

- CATECHISM AND BIBLE HISTORY—Paul Denneen.
HONORS—Frank Ryan.
READING AND SPELLING—John Mulvihill.
HONORS—Clifford Wheeler.
WRITING AND DRAWING—John Kirkup.
HONORS—Clifford Wheeler.
HISTORY AND GEOGRAPHY—Clifford Wheeler.
HONORS—John Mulvihill.
GRAMMAR AND COMPOSITION—Clifford Wheeler.
HONORS—John Mulvihill.
ARITHMETIC—Michael Kew.
HONORS—John Mulvihill.

MUSIC

PIANOFORTE

- FIRST CLASS—Charles Coughlin.
HONORS—Alfred Rousseau.
SECOND CLASS—John Dunphy.
HONORS—Francis Kirkwood.
THIRD CLASS—August Brandmeier, Charles Prance, ex aeq.
HONORS—Cyril Brady.
FOURTH CLASS—Terence Dolan.
HONORS—William Ormonde.

PLAIN CHANT

- PRIZE—Michael O'Neill.
HONORS—Neil Sullivan.



